

**KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE
FOR WOMEN, KURNOOL, KURNOOL DISTRICT,
ANDHRA PRADESH**



**ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2017-2018**

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)
BANGALORE**



From
The Principal,
Kasireddy Venkata Reddy Govt.College
For Women(A),
Kurnool-518004,
Andhra Pradesh

To
The Director,
National Assessment and Accreditation council,
P.O.Box.No. 1075, Bangalore-560072,
Karnataka

Sir,

Sub:- Kasireddy Venkata Reddy Govt.College for Women(A),Kurnool-NAAC Executive committee No.& Date-EC/57/RAR/03 dated 30-11-2011-submission of Annual Quality Assurance Report(AQAR) for the academic year 2017-18-Regarding.

Ref:- NAAC Executive committee No.& Date- EC/57/RAR/03 dated 30-11-2011

The Kasireddy Venkata Reddy Govt.College for Women (A),Kurnool was accredited with B** Grade in Cycle I by National Assessment and Accreditation Council of India in the year 2005 and was reaccredited with A Grade in the year 2011.I here with submit the Annual Quality Assurance Report(AQAR) for the academic year 2017-18 as per the revised format through mail. Kindly acknowledge the receipt of the report.

Thanking you sir,

Yours faithfully,


PRINCIPAL
K.V.R. Govt. College for Women
(Autonomous)
KURNOOL.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year (for example 2013-14)

2017-2018

1. Details of the Institution

1.1 Name of the Institution

KVR Govt. College for Women,
Autonomous

1.2 Address Line 1

Near Railway Station

Address Line 2

Narasimha Reddy Nagar

City/Town

KURNOOL

State

ANDHRA PRADESH

Pin Code

518004

Institution e-mail address

Kurnoolw.jkc@gmail.com

Contact Nos.

9948121721

Name of the Head of the Institution:

Dr. C.V. Rajeswari

Tel. No. with STD Code:

08518-221090

Mobile:

9948121721

Name of the IQAC coordinator:

Dr.C.P.Lakshmi Prasuna

Mobile:

9490197880

IQAC e-mail address:

kvriqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/57/RAR/03 dated 30-11-2011-KASIREDDY
VENKATA REDDY GOVERNMENT COLLEGE FOR
WOMEN, KURNOOL-ANDHRA PRADESH

1.5 Website address:

www.kvrgdcwa.ac.in

Web-link of the AQAR:

http://kvrgdcwa.ac.in/admin/aqar/AQAR%202017-18.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2017-18.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.25	2005	2010
2	2 nd Cycle	A	3.01	2011	29-11-2016
3	Autonomous			2015-16	2015-2021

Annexure 1 & 2: Accreditation certificates of NAAC for 1st & 2nd Cycles

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/03/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR __2011-12__19-01-2016 _____ (DD/MM/YYYY)
 ii. AQAR __2012-13__19-01-2016 _____ (DD/MM/YYYY)
 iii. AQAR __2013-14__19-01-2016 _____ (DD/MM/YYYY)
 iv. AQAR __2014-15__19-01-2016 _____ (DD/MM/YYYY)
 v. AQAR __2015-16__08-06-2016 _____ (DD/MM/YYYY)
 vi. AQAR __2016-17__13-11-2018 _____ (DD/MM/YYYY)
 vii. AQAR __2017-18__25-11-2018 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐Affiliated College Yes ☐ No ☒Constituent College Yes ☐ No ☒Autonomous college of UGC Yes ☒ No ☐**Annexure.3: Conferment of Autonomous status**Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒Urban ☒ Rural ☐ Tribal ☐Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phy Edu) ☐TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

04 PG Courses: M.Sc. Chemistry, M.Com. Prof, M.Sc. Botany, M.A. English

1.11 Name of the Affiliating University (*for the Colleges*)Under the jurisdiction of
Rayalaseema University,
Kurnool, Andhra Pradesh

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Central Government - UGC

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

13

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

04

2.4 No. of Management representatives

--

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

Community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8. No. of other External Experts

01

2.9 Total No. of members

22

2.10. No. of IQAC meetings held 03

2.11. No. of meetings with various stakeholders:

No.

07

Faculty

03

Non-Teaching Staff Students

02

Alumni

02

Others

--

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

*

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

04

International

National

02

State

Institution Level

02

(ii) Themes

01 day National Seminar on "Telugu Basha Vikasam" in Collaboration with SST NGO Organization, Kurnool was conducted on 15-07-2017

01 day literary forum (seminar) on "Navala Rachayithrulu - Abhyudaya Dhrukpadam" in collaboration with Kendra Sahithya Academy, Bangalore was conducted on 22-09-2017

02 day workshop on "R Programming and Big data" was conducted on 19-03-2017 & 20-03-2017.

2.14 Significant Activities and contributions made by IQAC

1. Conducted internal academic audit
[Annexure 4: Academic Audit Report](#)
2. Organised faculty development programs

S.No.	Name of the Lecturer	Date	Topic of the lecture	No. of participants
1.	C.V.Rajeswari	12-07-17	Autonomous guidelines	46
2.	Abdul Khadar	10-8-17	Autonomous status	40
3.	Abdul Khadar	6-9-17	NAAC Criteria's	44
4.	Dr. C.T Suryanarayana Achari, Lecturer in Mathematics, Sjd College, Kurnool.	8-11-17	NIRF	42
5.	JKC mentors	10-11-17	IAMS	42
6.	Dr. C.Obulapathi, Controller of Examinations, KVR Govt. College for Women(A), Kurnool.	16-11-17	Cluster electives	43
7.	C.Ramesh, Lecturer in Political Science, KVR Govt. College for Women(A), Kurnool.	22-12-17	Income tax calculations	40
8.	Dr. M.Indirasanthi, Lecturer in History, KVR Govt. College for Women(A), Kurnool.	24-1-18	Roll of Gandhi in freedom movement	43
9.	V. Sheshareddy, Lecturer in Psychology, KVR Govt. College for Women(A), Kurnool.	30-1-18	Psychology-IQ levels	41
10.	Dr. K. Veerachari, Reader in Economics, KVR Govt. College for Women(A), Kurnool.	24-2-18	NIRF perception	42
11.	Dr.P. Anil Kumar, Academic officer, Academic Guidance cell, Commissionerate of Collegiate Education, Vijayawada, AP.	07-04-2018	NAAC Awareness Meet	98

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Annexure 5: Institutional action plan

Plan of Action	Achievements
To organize at least 01 National Seminars/workshops and more than 10 institutional seminars and awareness programmes	Organized 02 National seminars /workshops and more than 15 institutional seminars and awareness programmes
Proposals for MRPs	03 proposals for MRP submitted by the staff member by the end of this academic year
Preparation of finishing school activities to upgrade the quality of learning skills of advanced learners	Prepared various activities such as subject flash cards, Subject quiz, vocabulary cards, Crossword Puzzles, Subject glossary antyakshari, JAMs, Debates, subject news corner, student subject forums etc.
To implement cluster electives under CBCS system in VI Semester for final year students of UG and 01 open elective for PG students in the third semester.	Implemented
Regular Academic Audit	Conducted
Placement Drives	Conducted through JKC
Faculty Enrichment /Awareness Programs on cluster electives, NIRF, New Accreditation procedure by NAAC	Conducted
Feedback	Obtained
Student study projects	Done

* Attach the Academic Calendar of the year as Annexure: 6 & 7

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Yes, discussed in the council meeting and sought approval for the activities to be conducted in the beginning of the year and support to implement the plan is provided by the institution.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	04	--	04	
UG	13	--	08	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	06			
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG & PG Programmes
Trimester	
Annual	

1.3 Feedback from stakeholders*
(On all aspects)

Alumni ☐ * Parents ☐ * Employers ☐ Students ☐ *

Mode of feedback : Online ☐ Manual ☐ * Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure:8*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is framed through Board of studies as per the Autonomous procedure for III Year students of UG and II Year students of PG.

Lecturers give value additional inputs of the syllabus wherever necessary through seminars, Extension lectures, Assignments and Projects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

College was recognized by RUSA of MHRD as member institution of the Cluster University under component II

[Annexure: 9](#) Cluster University sanction letter of RUSA

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
60	54	04	01	01

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	11	-	-	-	-	-	-	-	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended Seminars/Workshops	15	55	20
Presented Papers	15	39	20
Resource Persons	00	10	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching and Learning, Peer Teaching, various interactive modes, MANA TV, Guest Lectures and Field Trips

Enrollment of students to MOOCS

Introduction of the concept Mind mapping: a powerful technique to unleash the potential and creativity of brain by capturing and bringing the thoughts on a particular topic into a visual form.

Implementation of finishing school activities to enhance the number of advanced learners

Department of Computer Science observed world Literacy Day on 22nd December and conducted Competitions on Essay Writing & Elocution at town level from 1st December to 4th December. Nearly 200 Students from various degree colleges participated in this competition besides conducting a Guest Lecture on “Digital Literacy” by Dr. Nagamani, Asst. Professor in Computer Science, Rayalaseema University, Kurnool and Conducted an Awareness Program to Anganwadi teachers by our dept students on the importance of Computer Literacy. Prizes were also distributed for the winners of the competition on Dec 04, 2017.

Establishment of Smart Class room with K-Yan multisession Interactive board to promote ICT based teaching and learning

Student seminars, study projects, poster making, model preparation, peer teaching etc.

Remedial coaching classes for the slow learners and students from Telugu medium.

Establishment of English Club to enhance the basic skills i.e. LSRW of students

Publication of Career oriented Magazine ‘Vignana Soochika by the College for every month since 2016-17.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/Evaluation Programmes as per the Autonomous academic calendar

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

15

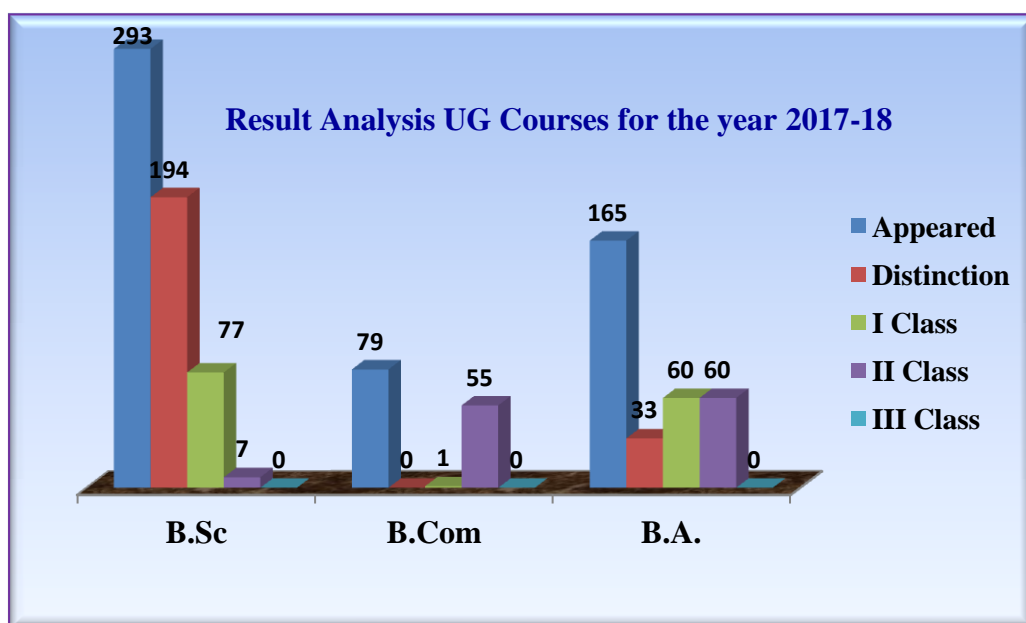
2.10 Average percentage of attendance of students

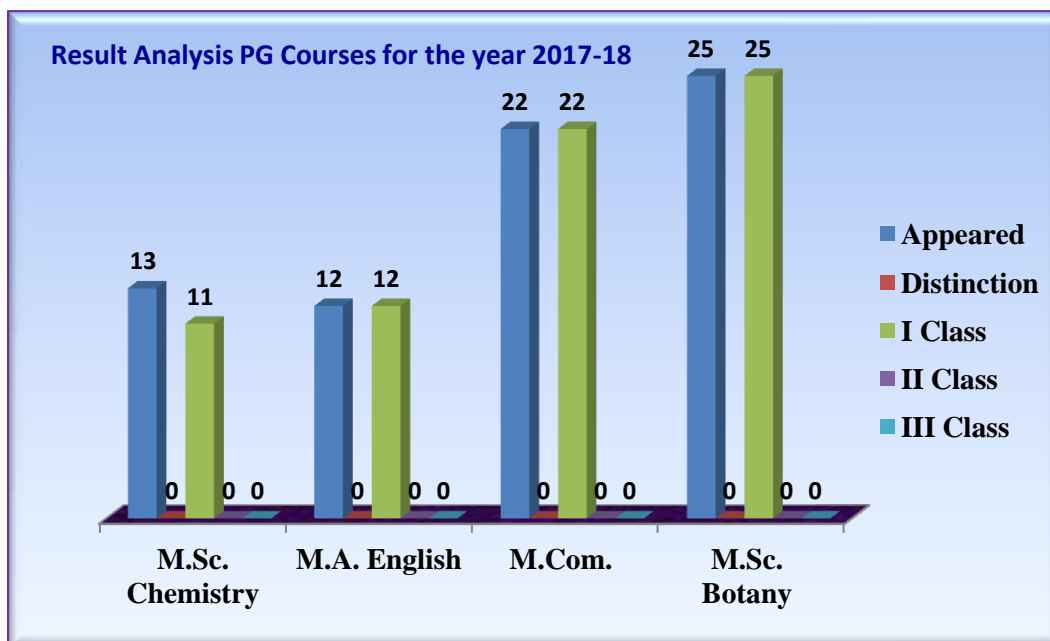
85

2.11 Course/Programme wise

Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division									
		Distinction %		I Class %		II Class %		III Class %		Pass %	
B.Sc	293	194	70%	77	28%	07	2.9%	0	0%	278	95%
B.Com	79	-	-	01	1%	55	71%	-	-	56	71%
B.A.	165	33	15%	60	31%	60	30%	0	3%	153	93%
M.Sc. Chemistry	13	-	-	11	85%	-	-	-	-	-	85%
M.A. English	12	-	-	12	100%	-	-	-	-	-	100%
M.Com.	22	-	-	22	100%	-	-	-	-	-	100%
M.Sc. Botany	25	-	-	25	100%	-	-	-	-	-	100%





2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The teaching and learning process is monitored through various statutory and NON statutory bodies and also by implementing the student mentoring system.

The SMS: A human development system i.e. student mentoring system is in practice providing assistance, guidance, and support to the students throughout the three year programme.

- Each lecturer (Mentor) will be in-charge of about thirty students.
- Mentor maintains a cumulative record of students allotted to him/her.
- Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students.
- These meetings facilitate student – mentor interaction.
- Mentor immediately attends to problems of the students and also motivates them to face challenges.
- To nurture a warm and positive atmosphere for learning in the campus
- To organize activities/events that would enhance the interaction among first-year students and senior students
- Mentor educates the students regarding good manners in life and also about health and hygiene.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	
HRD programmes	11
Orientation programmes	
Faculty exchange programme	2
Staff training conducted by the university	3
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	4
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	21		
Technical Staff				

Criterion – III**3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

Encouraged the staff to submit the proposals for Minor/Major Research projects. 03 proposals were submitted. Staff members have published many papers National/International journals and books. Study projects by students were undertaken.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned		Submitted
Number	01	02	1,65,051	completed	
Outlay in Rs. Lakhs	2,10,000	4,90,000	3,20,000	ongoing	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	17	55	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2017-18	UGC	4,90,000	3,20,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	2017-18	UGC	4,90,000	3,20,000

3,20,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences z/Seminars

Organized by the Institution	Level	International	National	State	University	College
	Number		01			02 workshop
	Sponsoring agencies		SST NGO Organization, Kendra Sahithya Academy, Bangalore			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	--
International	Applied	---
	Granted	--
Commercialized	Applied	---
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

04

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level 3.22 No. of students participated in NCC events: University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC:

University level State level National level International level

3.25 No. of Extension activities organized

University forum		College forum	05		
NCC	06	NSS	08	Any other	20

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

S.No	Date	Name of the Activity
1	21-6-2017	International Day of YOGA
2	22-7-2017	Swachha Bharath on campus
3	26-8-2017	Clean & Green in the college premises
4	6-9-2017	Health Education Awareness Programme
5	19-9-2017	Rally on Protection of the Girl Child & awareness against the Women & Girl Trafficking
6	23-9-2017	Digging Pits for rain water harvesting & Plantation
7	11-10-2017	Rally to commemorate International Day of the Girl Child
8	28-10-2017	Vanam- Manam
9	23-11-2017	ODF Virtual Training
10	26-11-2017	Campus Cleaning
11	28-11-2017	Essay Writing Competition held on the occasion of "World Aids Day"
12	28-11-2017	Elocution Competition held on the occasion of "World Aids Day"
13	1-12-2017	WORLD AIDS DAY Rally was conducted & prizes were given to the winners of the competitions
14	3-12-2017	50 volunteers assisted the meeting conducted by the district collector on the 'WORLD DISABLED Day'
15	11-12-2017	ODF Rally & Survey
16	12-12-2017	Village Survey conducted at Mamidalapadu village for ODF
17	2-1-2018	JANMA BHOMI – MA OORU Rally & sensitization of Social Welfare Schemes
18	3-1-2018	Health Profile of the villagers was collected and awareness was given on Nutrition and diet
19	4-1-2018	Swachandra Activity was organized in adopted village with the help of local administrators
20	5-1-2018	Education Profile – VIDYA – VIKASAM: A Grama sabha was arranged to motivate the villagers on educating their children
21	6-1-2018	Village Infrastructure Activity: A Survey on village infrastructure was made and submitted to the revenue authorities
22	7-1-2018	Natural Resources Activity: An awareness program given to the public on safeguarding and proper utilization of natural resources
23	8-1-2018	Primary Sector Activity: Awareness on Government schemes for agriculture and allied fields
24	9-1-2018	Awareness program on importance of Technology for good Governance Activity
25	10-1-2018	Village Economic development Plan

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.01 acres			
Class rooms	22	02 Class rooms	Spl. Fee of Restructured courses	Rs. 17,00,000
Laboratories	13			
Seminar Halls	2	01 Conference Hall with Virtual class room facility	Spl. Fee of Restructured courses	Rs. 7,61,176
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		30 computers 30 computers	Spl. Fee of Restructured courses	19,14,000
Value of the equipment & Others purchased during the year (Rs. in Lakhs)				
Others.				

4.2 Computerization of administration and library

Automation of the house keeping activities of Library & office
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36519	---	4573	683936	41092	----
Reference Books	5150		200		5350	
e-Books						
Journals						
e-Journals	n-list ICHR					
Digital Database	LMS of cec.nic.in					
CD & Video	210					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	221	4	3	6	4	6	14	3
Added	60							
Total	281	4	3	6	4	6	14	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The access to Computers and Internet is provided in more than 9 areas such as 02 UG computer labs, Jawahar Knowledge Center, English Language Lab, Library, Office, Principals chamber, ICICI Lab, virtual class room to the students and to the teachers. JKC Lab with 50 computers is meant for intensive training. JKC with 50 thin client computers is meant for English Language practicals and for practical purpose

4.6 Amount spent on maintenance in lakhs :

Rs. 59,65,399/- from UG self fund

i) ICT

ii) Campus Infrastructure and facilities

Rs.24,61,176/-

iii) Equipments

60 computers

Equipment for science labs

iv) Others

02 class rooms

01 virtual class room

01 conference hall with virtual class room facility

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

S. No	Date	Coaching/Counseling	No. of students participated	In collaboration with	Name of the resource person
1	20.01.2017	Free Coaching for Group I	200	Economics & Political Science	Dr.K.Veerachari , Vice Principal
2	25.7.2017	Career Counselling	150	History	
3	01.08.2017	APSSDC Awareness Programme	300	JKC	Mr. Ron
4	01.09.2017	Guest Lecture by Alumni of JKC	150	JKC	Miss. Azra and Mr. Rafi
5	13.09.2017	CRT Training Programme	200	JKC	APSSDC Organized
6	21.11.2017	Soft Skills Training Programme	150	JKC	Dr.Uma, HOD of English Department, BITS Engineering College, Kurnool
7	23.11.2017	Presentation Skills	150	JKC	Mr. Sanjay Kumar Chowlam, HR, KV Subba Reddy College of Engineering and Technology, Kurnool
8	24.11.2017	Interview Skills	150	JKC	Ravindranath, HR, KV Subba Reddy College of Engineering and Technology, Kurnool
9	09.02.2018	Awareness Programme on How to achieve Success and Safety rules of Women	200	JKC	Indira,DSP,WPC,Kurnool
10	12.02.2018	Soft Skills Training Programme	100	JKC	Maneesha, Mumbai
40	16.02.2018	Training Programme on English Grammar	150	JKC	Dr.Prabhakar
48	20.03.2018	Career Guidance Program Conducted	300	JKC	Mr. Suresh , Ms.Kiranmai,Gachibowli, Hyderabad

5.2 Efforts made by the institution for tracking the progression

- Remedial Coaching classes are arranged to the slow learners and the finishing school activities for passive learners. Records are maintained regarding the progress of the students and parents are duly informed
- The institution conducts many competitions like Essay writing competitions, Debates, Quiz competitions, Poster competitions etc on different occasions as Library week celebrations, National Voters day, HIV/AIDS Day, Environment Day, Road safety week, National integration day, International women day etc in order to ignite the creativity, to unleash the innate talents of the students to develop the presentation skills and to make them think on many social issues.
- The winners were motivated by awarding certificates, prizes, mementos etc.
- Mentor-Ward mechanism is in practice to record the progression, to identify the slow learners, to attend the grievances and to provide the required counselling.
- The Department of Biotechnology has organized Science Expo by showcasing the scientific events covered from news papers, magazines of the previous calendar year i.e.2017 .The main motto of SCIENCE EXPO is to motivate students toward research, increase the skills of the presentation, also enhance the interest in being scientist and improve innovative skills.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2053	147		

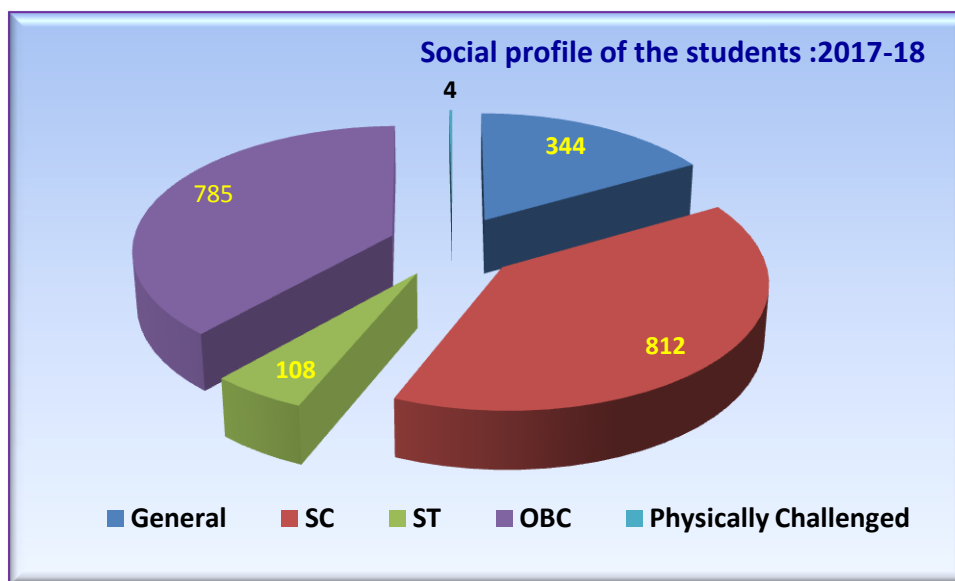
(b) No. of students outside the state

29 students from Telangana state

(c) No. of international students

Nil

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
377	853	99	749	0	2078	344	812	108	785	04	2053



(e) Demand ratio 1:2 Dropout % 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career guidance cell is in existence to arrange career guidance programmes

JKC & APSSDC provides training in take away skills and also conducts job drives

Library is subscribing more than 12 career guidance magazines. It provides career files compiled from the news papers

MoU is obtained with local coaching centers on expert sharing and free coaching material supplementation.

600 students

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text" value="10"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counseling and career guidance

1. Soft skills training programme was organized by JKC. Resource person was Dr.Uma, HOD of English Department, BITS Engineering College, Kurnool.
2. Free Coaching for Group Services, PG&B.Ed was provided by Dr.Veerachari-Reader in Economics, Sri.C.Ramesh-Lec. in Political Science, Sri.G.Emmanuel- Lec in History.
3. APSSDC Training programme to face interviews of Corporate companies like WIPRO, TCS.
4. CRT training programme was organized by APSSDC.
5. Career guidance programme was organized by JKC - Resource person were Mr. Suresh, Ms.Kiran Mai – Gachibowli, Hyderabad.

No. of students benefitted

1000

5.7 Details of campus placement

i)

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	1364	331	----

ii) Job Drives

S.No	Date	Name of the Company	No.of KVRGCW(A) Students Selected
1	28.11.2017	IIM (Institute of Language Management)	8
2	09.12.2017	Dr.Reddy's Lab	2
3	05.01.2017	ICICI Bank	26
4	10.01.2018	VR Enterprises (SRI CITY)	26
5	23.02.2018	Mega Job Mela VR Enterprises	7
Total			69

5.8 Details of gender sensitization programmes

- Panel presentation on Female infanticide was given III biotech students in June 2017.
- Rally was conducted on the theme **Protection of Girl Child** from Rajvihar to SAP camp, Kurnool on 19.9.17. Dr. P. Indira, IPS was the resource person.
- International day of Girl child was celebrated on 11.10.17 – Resource person was Smt. Sarada, ICDS CEO.
- Haemoglobin estimation camp was conducted to create awareness of Anaemia among women by Biotechnology department.
- Students participated in the International work shop on “Women in Road Show” STEM work Shop. 20.02.2018 & 21.02.2018

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	1572	Rs.1,32,02,350/-
Number of students who received International/ National recognitions		

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

15

5.13 Major grievances of students (if any) redressed: 04 Grievances.

COMPLAINTS RECEIVED & REDRESSED DURING THE ACADEMIC YEAR: 2017-18

Major grievances of students received and redressed: 04 Grievances.

Date	Grievance(s)/Complaint(s)	Classification	Signed/Unanimous	Action taken / Pending
July 2017	Eve Teasing from the outsiders while coming in to the college and leaving the college	Women Empowerment Cell	Represented by student sufferers	Resolved with the help of 2 Town Police station.
Aug 2017	Control of mosquitoes and fruit fly to prevent eye conjunctivitis and fevers	Hostel	Represented by hostel inmates	Resolved with the help of municipal authorities by arranging frequent fogging and by bleaching the surroundings
Sep 2017	Entry of Unknown Persons in to college premises beyond college hours	Hostel	Represented by hostel inmates	Resolved with the help of Police Department by arranging patrolling squads
Jan 2018	Water problem in wash rooms: Brought to the notice of Principal about water leakages in Washrooms, and requested for the repairs and for provision of buckets, jugs in washrooms.	Office	Signed by the student representatives	Resolved in Consultation with the College office and the repairs were undertaken and buckets, jugs were purchased.

Criterion – VI

6. Governance, Leadership and Management

- 6.1
- The *Vision* of our Institution is to facilitate the girl students to attain an all-round development through educational and need-based training facilities in Rayalaseema region.
 - To provide equal access and to provide a platform to the students from marginalized sections and rural strata.
 - To enable the student community to empower themselves with more skills to be competent enough in the present economic scenario.

“Real Culture is equanimity within”

6.2 Does the Institution has a management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies.

The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

KVR college is Identified College in the district .The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars to the ID college and the same is communicated to all the affiliated colleges in the district.

The management system of the college is transparent and participatory in nature. As the Warden, the Head of the institution also looks after the hostel affairs. The hostel inmates participate in decision making in various committees of hostel management.

The mechanism of Student management in Hostel helps the students to gain the knowledge on management skills as they attend the activities of hostel management as different representatives and secretaries.

6.3 Quality improvement strategies adopted by the institution for each of the following:

The institution being conferred with fresh autonomous status had conducted BOS meetings in each subject. Further Academic council and Governing Body meetings were held to decide the syllabus for the UG & PG programmes. The suggestions given by the university nominees were effectively implemented by the concerned departments.

The Add on inputs for every subjects are given through need based certificate courses and Add on courses.

Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars, interaction programmes with hands on experience etc.

Students are motivated to join in MOOCs.

Around 80% of the staff are members of boards of studies of autonomous colleges in the state and Rayalaseema University, Kurnool.

6.3.2 Teaching and Learning

ICT enabled teaching, peer teaching, Student centric learning, Student quality circles, Student exchange programmes, MOOCS, Project based learning etc. are implemented to make the teaching and learning effective and facilitative.

6.3.3 Examination and Evaluation

The students learning skills are evaluated internally through assignments, Surprise tests, Seminars, Unit tests, competitions etc.

As per the autonomous rules, the semester system is implemented with two internals per semester and semester end examination pattern for the UG& PG programmes.

In Autonomous system Continuous Evaluation Process is being implemented to enhance the quality of the students.

6.3.4 Research and Development

Research committee is constituted to motivate the teachers and students.

Staff members are encouraged to apply for Minor/Major research projects and to take up student study projects.

In this academic year 2017-18, two Minor Research Projects, sponsored by UGC SERO, Hyderabad are ongoing.

Planning to establish a Research center in the College.

The College Management encourages Staff and Students to organize National level workshops, conference, seminars to promote research and development by giving financial assistance.

Staff and Students were encouraged to participate and present the papers in National level workshops, conference, seminars.

6.3.5 Library, ICT and physical infrastructure/ instrumentation

Well Maintained. Details enclosed.

[Annexure 10: Details of Library, ICT & Physical Infrastructure](#)

6.3.6 Human Resource Management

The recruitment of all the staff is done through APPSC, Placement is through CCE, A.P., Orientation and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJD CCE, Kadapa through circulars and mails. The Principal monitors the regular administration through various committees, meetings and Circulars.

6.3.7 Faculty and Staff recruitment

Recruitment of teaching faculty is done by APPSC and placement is through CCE, A.P., and on promotion.

Non teaching staff is recruited through APPSC and on compassionate grounds by District Collector, Kurnool.

6.3.8 Industry Interaction / Collaboration

All the Departments have MOUs to establish linkage between various local industries, Government organizations and Non Government organizations to make the students interact with experts, and to have hands on experience.

MoU s enhances skills and promotes employability of students.

6.3.9 Admission of Students

Student's admission is purely on merit based and according to the reservation pattern mentioned in roster system according to Govt. of A.P.

6.4 Welfare schemes for

Teaching & Non teaching	The following welfare Schemes are available for teaching and nonteaching staff. The Percentage of staff who availed the benefit are as follows: 1. Group Insurance- 100% 2 .Provident Fund -100% 3 .APLIG -100% 4 .Employees children education loans -10% 5 .Festival advances -25% 6.House building loans - 40% 7.Medical reimbursement facilities - 60%
Students	Through government schemes SC/ST/OBC get free ships and scholarships etc. Minority students get financial assistance from wakf board and some financial assistance is rendered by local & non local philanthropists – G. Pullareddy trust, Kurnool, Santoor Products, Fair & Lovely etc.

6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done

YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE	Yes	Principal

Annexure 4: Academic Audit Report

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- As per the Autonomous norms for UG& PG programmes.
- Planning to conduct online internal exams

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University constitutes experts committee which visits various departments of the college and gives the report to CCE, A.P in order to promote autonomy to the affiliated college within the University Jurisdiction.

6.11 Activities and support from the Alumni Association

S.No.	Name of the Donor	Amount Rs.	Purpose
1	M.VenkataSubbamma Lecturer in Hindi, KVR Govt. College for Women(A),Kurnool	50000/-	For repair of Kitchen in Hostel
2	Akshitha Foundation, Murali, DSP, SC & ST Cell, Kurnool	35,000/-	70 Chairs Donated

6.12 Activities and support from the Parent – Teacher Association

Frequent meetings are held (personal and departmental)

Suggestions are taken to cope with the problems related to the hostel and College

6.13 Development programmes for support staff

Members of the staff are encouraged to participate in Orientation/Refresher Courses/Professional Developmental Programmes.

The College Management encourages Staff and Students to organize National level workshops, conference, seminars to promote research and development by giving financial assistance.

The members of Staff were encouraged to participate in National/International, seminars, conferences and symposia.

6.14 Initiatives taken by the institution to make the campus eco-friendly

All departments, NSS& NCC Units organize regular Clean and green programmes like ODF, Swatcha Bharat in campus on last Saturday of every month.

Vana Mahotsavam programme is celebrated for sapling the plants and to make the students aware of environment conservation.

Many awareness programmes are arranged to create a concern towards nature.

Kitchen garden is being maintained by Botany department in the Hostel premises.

Maintenance of Greenery and beautification of the Campus by rearing different species of flowering plants.

Construction of Rain water harvesting pits on Campus.

Organic Farming cum Start up on Campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduced need based certificate courses, like 'Fundamentals of Stock Market' by Dept of Commerce, 'Fair & Lively' – Good Looks & Healthy Life by the Dept of Chemistry, Personality Development by the Dept of Home Science etc.
Student centric learning is being imparted with ICT usage.
Interactive modes of teaching.
Organizing of field trips, Industrial visits, Study tours etc.
Student seminars, Student Projects
Student Mentoring system is followed
Students enrollment to MOOCs
Many extension activities to create awareness on scientific, Environmental, Legal, Social and Gender issues.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The College Curricular, Co Curricular, Extra Curricular and extension activities are planned according the action plan with time line and implemented accordingly
Academic Audit is conducted by Commissionerate of Collegiate Education.
Hyderabad, Academic action Taken Report is prepared by the principals based on Academic Audit Observers' report.

[Annexure 11: Action Taken Report](#)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Student mentoring system: Each Faculty is allotted sizable number of students. The faculties in regular contact with the students mentor the students in academic, financial and social aspects

IT Week Celebration: Department of computer Science observed world Literacy day on 2nd December and conducted competitions of Essay and Elocution at town level from 1st December to 4th December. Nearly 200 Students from various Degree colleges participated in this competitions. Besides conducting a Guest Lecture on Digital Literacy by Dr. Nagamani, Asst. Prof in computer Science, Rayalaseema University Kurnool, and conducted an Awareness Program to Anganwadi Teachers by our department students on the importance of Computer Literacy. Prizes were also distributed for the winners of the competitions on 4th December 2017.

Training programme in Communication skills and Take away skills : The continuous student centric finishing school activity to improve their LSRW skills, Analyzing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role play method.

Enrollment of students to Massive Open Online courses MOOCs: To enable the students to experience the 21st century learning culture. In the corporate space, video-based self-study courses are exploding everywhere.

Organic farming: The objective in practicing Organic farming on Campus is to campaign the balanced ecological production management system and Organic Food protection. As the major section of students are from rural and agriculture sector, the institution aims at communicating the benefits of the practice especially to them. To catalyze the start up culture on campus this is a small leap towards creating a business and to transform the students as job creators instead of job seekers.

Consultancy services: Significant Social Responsibility of the College:

The objective in providing these services is to provide **knowledge** inputs sought by students of other groups within the College, Local Public, Non Government agencies and stakeholders of other educational institutions on Dietary counseling, Life skill Development – Need & Importance in class room, Entrepreneurial opportunities for women in textile and fashion industry, Service matter and G.O.s etc. However, the college though rendering consultancy doesn't generate any revenue. These are our services for the society without expecting any monetary returns and part and parcel of College Social Responsibility.

Short term Workshops: Occupationally based skill learning Programme: The objective in conducting these short term workshops is to provide learning intervention with practice on occupationally based skills and to make them to utilize their vacation productively. Vacation in Vacation is the key factor of this programme which make the students earn skills as well as money to support their families, as majority of students are from economically deprived strata.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Botanical garden OSHADHI was established to rear medicinal plants on campus. Vana Mahotsavam is celebrated. Awareness programmes like ozone day is celebrated.

Environment Education programme: The College Nature Club is registered with World Wide Fund for Conservation of Nature, A.P. State office, Hyderabad. Environment education programmes are arranged in collaboration with WWF and Prakruti Mitra.

The department of Botany has initiated rain water harvesting by constructing percolation pits to collect and store the rain water for reuse on site and to increase the levels of ground water.

Kitchen garden: The hostel inmates have reared Greens & Vegetables in hostel premises near dining complex and the produce has been used for hostel kitchen

Organic Farming cum Start up on Campus

7.5. Whether environmental audit was conducted? YES ☐ No ☐ *

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

The infrastructure in terms of building, equipment is to be enhanced. The number of PG programmers is to be increased. The establishment of School of Sciences is to be done through RUSA. The student intake capacity of the hostel is to be increased by means of constructing new hostels. The credit and dissertation system are to be introduced in all PG courses and in some multi disciplinary UG Courses also. New PG courses are to be designed and the syllabus is to be revised for the existing courses according to the need of industry and job market. The Students are to be exposed to a higher level real field expertization. The up gradation and modernization of Science laboratories is necessary. The access to e resources is to be increased. Project based learning methodology is to be incorporated especially in the groups with computer science and Commerce. The number of multi disciplinary subjects is to be introduced. Choice based learning system is to be given priority.

As the building of K.V.R. Govt. College has the historical significance of Andhra Pradesh, the construction is to be made free from repairs and renovations. Certain constructions such as ramps and railings are to be constructed to make the campus disable friendly.

The main threats/challenges that need to overcome are:

- Training of Faculty through Faculty development programme.
- Incorporation of e-governance technique in management capabilities.
- Infrastructure development
- Filling up of vacant posts.
- Creation of mediary posts for effective administration.
- Inadequate number of maintenance staff.
- Creation of virtual learning environment through modern teaching ambience.

8. Plans of the Institution for the next year:

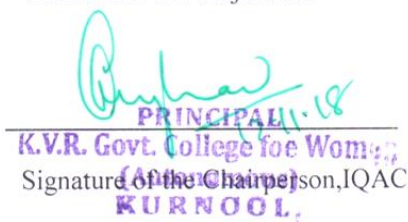
Introduction of Multidisciplinary UG Courses
Introduction of more number of PG Courses
Construction of Digital Class rooms
Renovation of existing buildings
Conservation of some of the existing building as college heritage
Establishment of Research Center
College funded student free projects
Introduction of Market oriented job training programs
Registration of more no. of staff in LMS Portal
Enrolment of Students & Staff in MOOCS

Name: Dr. C.P Lakshmi Prasuna



Signature of the Coordinator of IQAC

Name: Dr. C.V.Rajeswari



Signature of the Chairperson, IQAC

Annexures

Annexure1 & 2: Accreditation certificates of NAAC for 1st & 2nd Cycles

Annexure 3: Conferment of Fresh Autonomous status

Annexure 4: Academic Audit Report

Annexure 5: Institutional action plan

Annexure 6 & 7: Attach the Academic Calendar of the year 2017-18

Annexure 8: Analysis of the feedback

Annexure 9: Sanction letter of MHRD stating the college as Constituent member of cluster University

Annexure 10 : Details of Library, ICT & Physical Infrastructure

Annexure 11: Action Taken Report

Best Practices

Annexure 12. i: Best Practices- Consultancy services: Significant Social Responsibility of the College

Annexure 12.ii: Best Practices- Short term Workshops: Occupationally based skill learning Programme

Annexure 12.iii: Best practices- Distinct Extension Activities: National Seminars, Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc.

Annexure 12.iv: Best practices- Student Mentor System (SMS)

Annexure 12.v: Best practices- Student Teaching programme for Computer technology

Annexure 12.vi: Best practices- Finishing school activities

Annexure 12.vii: Best practices- Training programme in Communication skills and Take away skills

Annexure 12.viii: Best practices- Organic Farming Cum Start up idea on Campus

Annexure 12.ix: Best practices- Extended support to Research and Literary output.

Annexure1 & 2: Accreditation certificates of NAAC for 1st & 2nd Cycles

NAAC 1st cycle certificate

Quality Profile

Name of the Institution : K. V. R. Government Degree College for Women
Place : Railway Station Road, Kurnool, Andhra Pradesh

Criterion	Criterion Score (C _D)	Weightage (W _i)	Criterion X Weightage (C _D X W _i)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	84	40	3360
III. Research, Consultancy and Extension	68	05	340
IV. Infrastructure and Learning Resources	75	15	1125
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII. Healthy Practices	85	10	850
		100	$\Sigma C_D W_i = 8025$

Institutional Score = $\frac{\Sigma C_D W_i}{\Sigma W_i} = \frac{8025}{100} = 80.25$

Harman
Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

K. V. R. Government Degree College for Women
Railway Station Road, Kurnool
affiliated to Sri Krishnadevaraya University, Andhra Pradesh as

Accredited
at the **B⁺⁺** level.

Date : May 20, 2003

Harman
Director

• This certification is valid for a period of five years with effect from May 20, 2003
• An institutional score (%) in the range of 75-80 denotes C grade, 80-85 "C" grade, 85-90 "B" grade, 90-95 "A" grade, 95-100 "A⁺⁺" grade (upper limits exclusive)

NAAC 2nd cycle certificate

ACCREDITATION AWARD CER
NAAC

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

K.V.R. Government Degree College for Women
Kurnool, affiliated to Rayalaseema University, Andhra Pradesh as

Accredited
with **CGPA** of **3.01** on four point scale
at **A** grade
valid up to November 29, 2016

Date : November 30, 2011

Harman
Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : K.V.R. Government Degree College for Women
Place : Kurnool, Andhra Pradesh

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (C _r GPA)	W _i X C _r GPA
I. Curricular Aspects	050	2.90	145
II. Teaching-Learning and Evaluation	450	2.86	1287
III. Research, Consultancy and Extension	100	3.05	305
IV. Infrastructure and Learning Resources	100	3.35	335
V. Student Support and Progression	100	3.40	340
VI. Governance and Leadership	150	3.00	450
VII. Innovative Practices	050	3.00	150
Total	$\Sigma W_i = 1000$		$\Sigma W_i \times C_r GPA = 3012$

Institutional Score = $\frac{\Sigma W_i \times C_r GPA}{\Sigma W_i} = \frac{3012}{1000} = 3.01$

Grade = **A** Descriptor = **VERY GOOD**

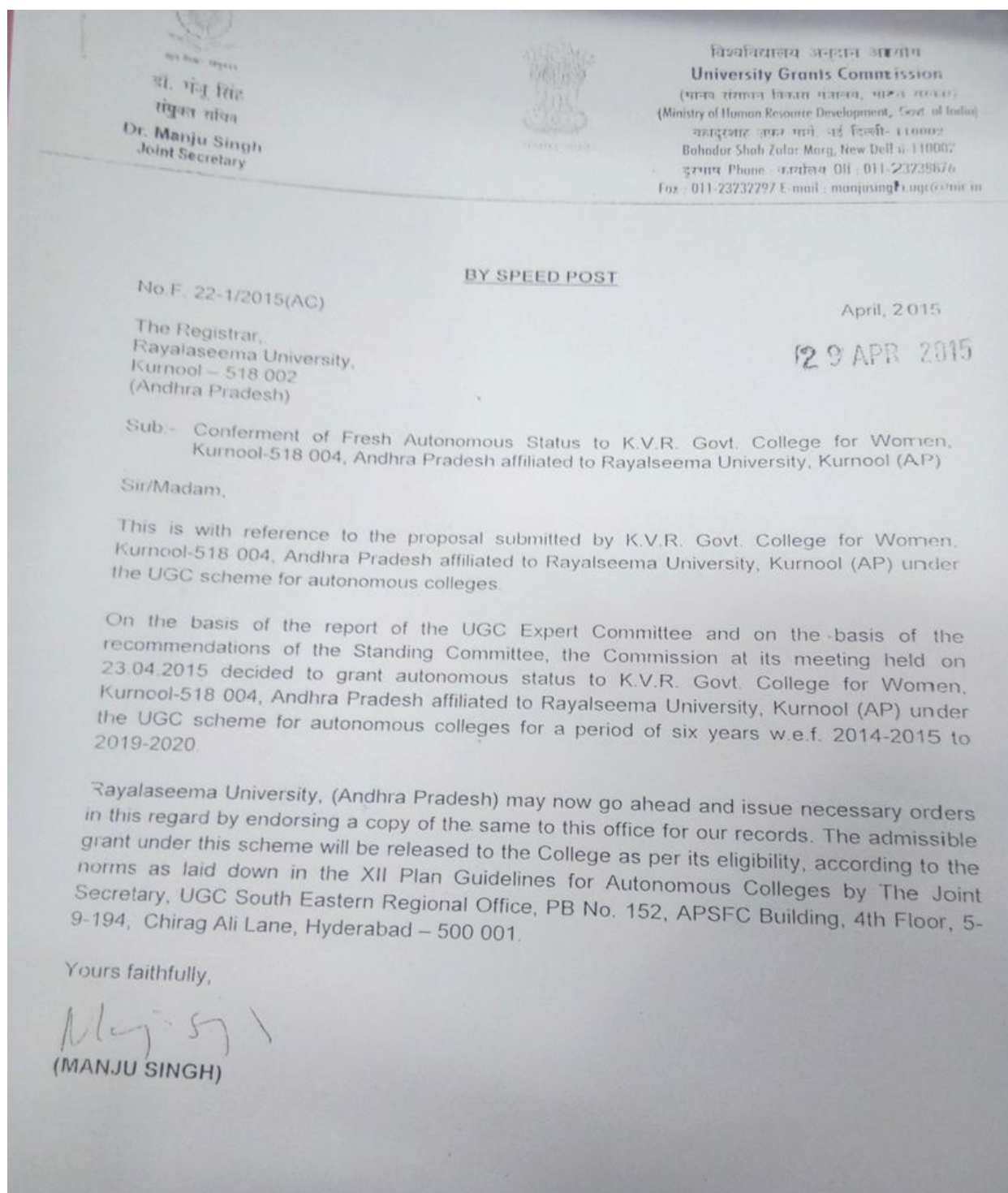
Date : November 30, 2011

Harman
Director

• This certification is valid for a period of five years with effect from November 30, 2011
• An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.81 - 3.00 denotes B grade (Good), 1.51 - 2.80 denotes C grade (Satisfactory)
• Scores rounded off to the nearest integer

EC/57/RAR/03

Annexure.3: Conferment of Fresh Autonomous status



Annexure4: Academic Audit Report

Commissionerate of Collegiate Education, A.P

Academic & Administrative Audit of Degree Colleges

Format for submission of Academic Advisors Report (AAR)

Zone : District :

COLLEGE PROFILE				
1	Name of the College, URL of Website, email and Phone number	K.V.R Govt. College for Women(A), www.kvrgdcwa.ac.in, kurnoolw.jkc@gmail.com Ph. No 08518-221090		
2	Name of the Principal, email & Mobile Number	Dr.C.V.Rajeswari, cvraji6@gmail.com; 9948121721		
3	Name of the Vice-Principal, email & Mobile Number	Dr.K.Veerachari, veerachari16@gmail.com Mob. No. 8978222086		
4	Name of the IQAC Coordinator, email & Mobile Number	Dr.C.P. Lakshmi Prasuna, prasunacpl@gmail.com, Mob No. 8247574997		
5	Year of Establishment & details of land available if any	1958, 14.01 acres		
6	Affiliating University & AISHE CODE:	Rayalaseema University & C-26304 , C-26347		
7	NAAC Grade with Cycle, Accredited Year & CGPA (Status of preparation if not Accredited)	A' Grade - Cycle II - 2011-3.01		
8	UGC Recognition (2f & 12 B)	2F & 12B		
9	College Working Hours(if shift system mention details of both shifts & give reasons for shift system)	12.50 PM	6:00 PM	
10	No. of Posts Sanctioned:	Regular Working: 36	Contract Working: 17	Guest Working: 01 PTL + 07 Guest
11	Course wise & year wise Students strength particulars (Proforma enclosed)			
I-CURRICULAR ASPECTS				
	Item	Impression of Academic Advisor along with grade A(Good)/B(Satisfactory)/C (poor) after Observation		Recommendation/Suggestions by Academic Advisors
		Grade	Impression	
12	Implementation of Annual Institutional Plan	A		
13	Departmental Annual Curricular Plans	A		
14	Whether the above two circulated among Students?	A		
15	College Activity Register 2017-18	A		
16	College Calendar/College Magazine	A		
17	Add-on Courses (Department-wise) completed during 2016-17	A		
18	Add-on Courses (Department-wise) in 2017-18	A		
19	Coverage of Syllabus (Average Percentage)	A		


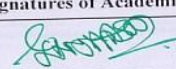
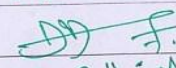
20	Teaching of Value added courses (HVPE & Foundation Courses)	A		
21	No. of New UG & PG Courses introduced in 2017-18	A		
22	Maintenance of Student Attendance Registers	A		
23	Whether feedback on curriculum was obtained from stake holders and analysed	A		
II-TEACHING, LEARNING & EVALUATION				
24	Student admissions-Cut off marks and % of SC,ST, BC, minority and OC students admitted(Group wise) in 2017-18	A		
25	Social-economic status of students enroled(Group wise and Year wise) in 2017-18	A		
26	Demand Ratio (Group wise)	A		
27	Percentage of differently abled students (Divyangjan) on roll	A		
28	Percentage of full time teachers against sanctioned posts in 2017-18	A		
29	Student - Full time teacher ratio	A		
30	Number of days from the date of last semester-end/ year-end examination till the declaration of results in 2017-18	A		
31	Teaching Diaries & Teaching Plans in Prescribed Formats	A		
32	Use of ICT in teaching and learning	A		
33	Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	A		
34	Co-Curricular Activities (College level)	A		
35	Seminars/conferences/workshops organised in 2017-18	A		
36	Academic Competitions (College Level & Above)	A		
37	Conduct of Internal Examinations-Internal assessment	A		
38	Teacher wise result analysis (MARCH/APRIL -2017 & SEP/OCT/NOV- 2017)	A		
39	Pass percentage of students (Group wise) in 2017-18	A		
40	Percentage of students undertaking field projects / internships	A		
41	Remedial Classes	A		
42	Conduct of Bridge course	A		
43	Feed back on Teachers by Students and its analysis	A		
44	Student satisfaction survey-Feed back on teaching and learning process by Students and its analysis	A		

III-RESEARCH, INNOVATIONS AND EXTENSION				
45	Is the College a Recognized Research Centre	B		Implementation of Reseach center
46	No. of Research Guides in the College	C		Applied for guide ship to Rayalaseema University, Kurnool
47	No. of Research Scholars working for M.Phil & Ph. D	C		After receving guide ship implement
48	Major/Minor/Other Research Projects	A		
49	Research Papers Published in 2017-18 (International/ National)	A		
50	Papers Presented in 2017-18 (International/ National/ State)	A		
51	Books Published in 2017-18 (Single Author/ Co Author)	B		All the departments are sugessted to improve
52	Seminars/Workshops/ Training Programme Conducted in 2017-18 (International/ National/ State)	B		Apply to conduct national seminars to UGC sero ICSSR under others
53	Record of Consultancy in 2017-18	A		
54	Whether the Institution has created an ecosystem for innovation including incubation centre and other initiatives for transfer of knowledge	A		
55	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry-Academia Innovative practices	A		
56	Record of MoUs in 2017-18	A		
57	Record of Subject/Department Related Extension Activities	A		
58	Number of extension programmes conducted in the neighbourhood community to sensitize the students	A		
59	Number of extension programmes conducted in colloboration with Community/NGOs through NSS/NCC/Red Cross/YRC etc.,	A		
60	Details of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, ODF, Aids Awareness, Gender Issue, etc	A		
61	Number of awards and recognition received for extension activities from Government/ recognised bodies	A		
IV-INFRASTRUCTURE AND LEARNING RESOURCES				
62	Number of Class rooms, Labs and computing equipment	A		

63	Facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.) and cultural activities	A		
64	classrooms and seminar halls with ICT - enabled facilities such as smart class, Virtual Class Room, LMS, etc.	A		
65	Budget allocated for infrastructure augmentation	A		
66	Library is automated using Integrated Library Management System	A		
67	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	A		
68	Does college has e-Journals, e-books, e-ShodhSindhu, Shodhganga membership and Databases	A		
69	Expenditure for purchase of books and journals in 2017-18	A		
70	Percentage per day usage of library by teachers and students	A		
71	Student-Computer ratio	A		
72	Wifi in the campus	A		
73	Updation of IT facilities	A		
74	Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component	A		
75	Established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc	A		
V-STUDENT SUPPORT AND PROGRESSION				
76	Average percentage of students benefited by scholarships by the Government in 2017-18	A		
77	Average percentage of students benefited by scholarships by the Institution in 2017-18	A		
78	Average percentage of students benefited by guidance for competitive examinations and career counseling offered by the institution in 2017-18	A		
79	Average percentage of placement of outgoing students in 2017-18	A		
80	Student grievances redressal mechanism	A		

81	Number of capability enhancement and development schemes conducted (like Career guidance, Remedial coaching etc.,)	A		
82	Percentage of student progression to higher education	A		
83	Average percentage of students qualifying in state/ national/ international examinations(like NET, SLET, GATE, Civil services, state government etc.,)	A		
84	Number of awards/ medals for outstanding performance in sports/cultural activities	A		
85	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	A		
86	Records of significant achievements in Sports & Games	A		
87	Number of sports and cultural activities / competitions organised in the Institution in 2017-18	A		
88	Alumni contribution in 2017-18 (In Rs)	A		
89	Number of Alumni Association / Chapters meetings held in 2017-18	A		
90	Maintenance of JKC facilities & records	A		
91	Record of Student trained and placed in JKC	A		
92	Record of Anti Ragging cell	A		
93	Maintenance of drinking water	A		
94	Maintenance of sanitation	A		
VI-GOVERNANCE AND LEADERSHIP				
97	Staff Council Register	A		
98	Functioning of Committees in Administration (Minutes of meetings)	A		
99	Awards/Achievements	A		
100	Use of ICT in Governance	A		
101	Perspective/Strategic plan and deployment documents	A		
102	Organizational structure of the Institution	A		
103	Implementation of e-governance in Planning and Development, Administration, Finance and Accounts, Student Admission and Support, Examination	A		

104	Percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies in 2017-18	A		
105	Number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff in 2017-18	A		
106	Percentage of teachers attended professional development programs(Orientation Program, Refresher Course, Short Term Course etc.) in 2017-18	A		
107	Orientation Program, Refresher Course, Short Term Courses attended by the faculty	A		
108	Funds / Grants received from non-government bodies, individuals, philanthropers in 2017-18	A		
109	Average number of quality initiatives by IQAC for promoting quality culture per year	A		
110	Participation in NIRF-2017	A		
111	IQAC activities & maintenance of records , (Action Plan/Minutes of Meeting/Proof of submission of AQAR to NAAC/ Activity register etc)	A		
VII-INSTITUTIONAL VALUES AND BEST PRACTICES				
112	Percentage of power requirement of the Institution met by the renewable energy sources	A		
113	Waste Management steps taken	A		
114	Rain water harvesting structures and utilization in the campus	A		
115	Facilities for Differently abled (Divyangjan) (ramp, scribe for examination etc.)	A		
116	Green Practices(plastic free campus, green landscaping etc.)	A		
117	Record of best/innovative practices by the institution	A		
118	College Activity Register 2017-18 & Hard Copy of AQAR 2016-17 (should be available with the Principal & placed in Website	A		
119	The number of classes(per week) taken by the Principal	A		
120	Research projects/Publications/ study material developed in 2017-18 by the College	A		
		College Grading – A		

	Signature of the Vice-Principal		
	 Signature of the Principal K.V.R. Govt. College for Women (Autonomous) KURNOOL	Signatures of Academic Advisors	
	Signature of the Principal	1  2  3. Dr. D. Hanumanth Rao	

Annexure 5: Institutional action plan

IQAC takes initiative in preparation of action plan and its implementation. Recording of departmental activities, preparation of AQAR and AADPI of the respective year

**Institutional Annual Action Plan
IQAC: 2017-18**

WEEK/DATE	ACTIVITY	DESCRRPTION	JUNE-AUG	SEPT-NOV	DEC-FEB
JUNE	Institutional plan for 2017-18	Preparation			
I WEEK	Annual curricular plan	Lecturer wise as per the formats			
	Admission Process				
	College level Review Meeting	Preparation of Annual curricular plan			
IIWEEK	College Reopens	Commencement of classes of I and II year			
II WEEK	District Level Review Meeting	District Level Review Meeting by ID College Principal			
	Regional Review Meeting	Regional Review Meeting with the ID college Principals			
IIIWEEK	College Calendar	Preparation			
IV WEEK	Result Analysis	Analysis of Results and Submission to O/o CCE			
5.6.17	World Environment Day	Awareness Programme conducted	5.6.17		
14.6.17	World Blood Donar Day	Red Ribbon Club activities conducted			
21.6.17	Yoga day	celebrated	21.6.17		
JULY					
I WEEK	Review Meetings at different Levels	Review of Academic, Administrative and Financial aspects.			
	Orientation Programme	Organizing Anti-Ragging activities and Bridge courses			
II WEEK	Class Representatives	Compilation of feedback and preparation of compliance report.			
	DRC Meeting	Review of Results & Admissions			
III WEEK	Commencement of student centric activities.	Class room seminars, study projects, Field Trips and competitions			
	Medical Camp	Organized a Medical camp			
IV WEEK	Vanamahotsavam	Organized Plantation Programme			

AUGUST					
I WEEK	Review Meeting at different levels	Review of Academic activities			
	JKC Training	Commencement of JKC Training for II Batch			
II WEEK	Faculty forum	Conducted for Staff			
	DRC	Review of Admission Process & Independence Day Celebrations			
III WEEK	Scholarships	Issuance of applications			
IV WEEK	Add-ON courses/Certificate courses	Started			
12.8.17	International Youth Day	Celebrated	12.8.17		
15.8.17	Independence Day	Celebrated	15.8.17		
29.8.17	Telugu Bhasha Dinotsvam	Celebrated	29.8.17		
SEPTEMBER					
I WEEK	Review Meeting at different levels	Review of Academic, Administrative and Financial aspects.			
II WEEK	Teacher's Evaluation by students.	Online submission to O/o CCE			
III WEEK	Autonomous colleges	Conduct of Academic/Board of studies/Finance committee meetings.			
	DRC	Exchanges of resources			
IV WEEK	Student centric activities	Classroom seminars, study projects Field Trips and competitions.			
5.9.17	Teacher's Day	Celebrated	5.9.17		
8.9.17	International Literacy Day	Conducted related activities.			
12.9.17	Telugu Literary Forum	Sahitya Academy			
14.9.17	Hindi Divas Celebrations	Celebrated			
19.9.17	Save girl child	Conducted Rally CM Programme			
24.9.17	NSS Day	Celebrated	24.9.17		
OCTOBER					
2.10.17	Gandhi Jayanthi & Lal Bahadur Shastri Jayanthi	Celebrated	2.10.17		
5.10.17	World Teacher's Day	Celebrated	5.10.17		
31.10.17	National Integration day	Celebrated	31.10.17		
NOVEMBER					
I WEEK	Review Meeting at different levels	Review of Academic, Administrative and Financial aspects			
1.11.17	A.P.F ormation Day	Celebrated			
3.11.17	Nodal JKC co-ordinators meeting	Meeting at CCE with spl Commissioner on JKC/TISS			
II WEEK					
11.11.17	National Education Day	Celebrated			
III WEEK					

	DRC	Review on Semester Examinations			
14-20	National Library Week	Celebrated			
IVWEEK					
21-26	Special training on placements	Training given to students			
28.11.17	ILM drive	Conducted			
DECEMBER					
I WEEK					
1.12.17	AIDSday	Rally conducted			01.12.17
IIWEEK					
10.12.17	Human Rights Day	conducted			10.12.17
11.12.17	ODF/NSS	Adapted villages			
IIIWEEK					
	DRC	Review on Virtual Classroom Activities			
24.12.17	National consumer Day	Observed			
JANUARY					
IWEEK	Review meeting at different levels	Review of Academic, Administrative and Financial aspects			
03.01.2018	Women Teachers Day	Celebrated			
5.01.18	ICICI drive	conducted			
2.-11Jan 2018	Janmabhoomi mavuru NSS/NCC/Sports&Games	celebrated			
10.01.18	Sricity drive	conducted			
12.01.18	National youth day	Celebrated			
25.01.2018	National Voters Day	Celebrated			
28.01.2018	Surya Aradhana	Celebrated			
30.01.18	Leprosy Day	observed			
FEBRUARY					
IWEEK	Review meeting at different levels	Review of Academic, Administrative and Financial aspects			
II IWEEK					
21.2..18	Antarjaatiya Matru Bhasha Dinotsvam	celebration			
23.2.18	Mega Job Mela	conducted			
26.2.18	Uyyalawada Narasimha Reddy	Book inauguration of sri Emmanuel ,Lec in History			
28.2.18	National science day	conducted			
III WEEK					
	DRC	National science day Celebrations, Review on Practical Examinations			
MARCH					
I WEEK	Review meeting at different levels	Review of Academic,Administrative and Financial aspects			
5.3.18	Astavadhanam	conducted			
	Tourism	Book inauguration of sri Emmanuel ,Lec in History			
8.3.18	Women's Day	Competitions conducted by WEC			
	Budget utilization	Submission of bills			

IIWEEK 13 th &14 th	Academic Audit				
15-16	Tiss Assessment				
IIIWEEK	Practical Examinations				
APRIL	Examinations				

Annexure 6 & 7: Attach the Academic Calendar of the year 2017-18

KVR Government College (W) Autonomous, KURNOOL
Academic Calendar for the Year 2017-18; UG I & III Semesters AND PG I & II Semesters

KVR Government College (W) Autonomous, KURNOOL

Academic Calendar for the Year 2017-18; I, III&V Semesters

Month	Date	Day	Working Day
JUNE	19	Mon	1
	20	Tue	2
	21	Wed	3
	22	Thu	4
	23	Fri	5
	24	Sat	6
	25	Sun	SUNDAY
	26	Mon	RAMZAN
	27	Tue	7
	28	Wed	8
JULY	29	Thu	9
	30	Fri	10
	1	Sat	11
	2	Sun	SUNDAY
	3	Mon	12
	4	Tue	13
	5	Wed	14
	6	Thu	15
	7	Fri	16
	8	Sat	SEC.SAT
	9	Sun	SUNDAY
	10	Mon	17
	11	Tue	18
	12	Wed	19
	13	Thu	20
	14	Fri	21
	15	Sat	22
	16	Sun	SUNDAY
	17	Mon	23
	18	Tue	24
	19	Wed	25
	20	Thu	26
	21	Fri	27
	22	Sat	28
	23	Sun	SUNDAY
	24	Mon	29 I Internal
	25	Tue	30
	26	Wed	31
	27	Thu	32
	28	Fri	33
	29	Sat	34
	30	Sun	SUNDAY
	31	Mon	35
AUG	1	Tue	36
	2	Wed	37
	3	Thu	38
	4	Fri	VARALAKSHMIVRATHAM
	5	Sat	39
	6	Sun	SUNDAY
Month	Date	Day	Working Day
AUGUST	7	Mon	40
	8	Tue	41
	9	Wed	42
	10	Thu	43
	11	Fri	44
	12	Sat	Sec.Sat
	13	Sun	SUNDAY
	14	Mon	KRISHNASTAMI
	15	Tue	INDEP.DAY
	16	Wed	45
SEPTEMBER	17	Thu	46
	18	Fri	47
	19	Sat	48
	20	Sun	SUNDAY
	21	Mon	49
	22	Tue	50
	23	Wed	51
	24	Thu	52
	25	Fri	VINAYAKA
	26	Sat	53
	27	Sun	SUNDAY
	28	Mon	54
	29	Tue	55
	30	Wed	56
	31	Thu	57
	1	Fri	58
	2	Sat	BAKRID
	3	Sun	SUNDAY
	4	Mon	59
	5	Tue	60
	6	Wed	61
	7	Thu	62
	8	Fri	63
	9	Sat	SEC.SAT
	10	Sun	SUNDAY
	11	Mon	64 II Internal
	12	Tue	65
	13	Wed	66
	14	Thu	67
	15	Fri	68
	16	Sat	69
	17	Sun	SUNDAY
	18	Mon	70
	19	Tue	71
	20	Wed	72
	21	Thu	73
	22	Fri	74
	23	Sat	75
	24	Sun	SUNDAY
Month	Date	Day	Working Day
SEPTEMBER	25	Mon	76
	26	Tue	77
	27	Wed	78
	28	Thu	I TERM HOLIDAYS
	29	Fri	
	30	Sat	
OCTOBER	1	Sun	
	2	Mon	
	3	Tue	
	4	Wed	
	5	Thu	
	6	Fri	
	7	Sat	
	8	Sun	
	9	Mon	79
	10	Tue	80
	11	Wed	81
	12	Thu	82
	13	Fri	83
	14	Sat	84
	15	Sun	SUNDAY
	16	Mon	85
	17	Tue	86
	18	Wed	87
	19	Thu	DEEPAWALI
	20	Fri	88
	21	Sat	89
	22	Sun	SUNDAY
	23	Mon	90
	24	Tue	Internal practicals
	25	Wed	
	26	Thu	
	27	Fri	
	28	Sat	
	29	Sun	
	30	Mon	
	31	Tue	
NOVEMBER	1	Wed	
	2	Thu	I Semester Exams- 1st Exam
	3	Fri	
	4	Sat	2nd Exam
	5	Sun	
	6	Mon	3rd Exam
	7	Tue	
	8	Wed	4th Exam
	9	Thu	
	10	Fri	5th Exam
	11	Sat	
	12	Sun	
	13	Mon	6th Exam

I - Internal Examinations Commence from 24-07-2017

II - Internal Examinations Commence from 11-09-2017

I Term Holidays from 28-09-2017 to 08-10-2017

I, III & V Semester Practical Examinations from 21-10-2017 to 28-10-2017

I, III & V Semester Theory Examinations from 31-10-2017 to 10-11-2017

KVR Academic Calendar for the Year 2017-18
UG - II, IV & VI Semesters

Month	Date	Day	Working Day	Month	Date	Day	Working Day	Month	Date	Day	Working Day
NOVEMBER	20	Mon	1	JANUARY	7	Sun	Sunday	FEBRUARY	24	Sat	69
	21	Tue	2		8	Mon	39		25	Sun	Sunday
	22	We d	3		9	Tue	40		26	Mon	70
	23	Thu	4		10	Wed	41		27	Tue	71
	24	Fri	5		11	Thu	42		28	We d	72
	25	Sat	6		12	Fri	II TERM HOLIDAYS		1	Thu	73
	26	Sun	Sunday		13	Sat			2	Fri	Holi
	27	Mon	7		14	Sun			3	Sat	74
	28	Tue	8		15	Mon			4	Sun	Sunday
	29	We d	9		16	Tue			5	Mon	75
	30	Thu	10		17	Wed			6	Tue	76
DECEMBER	1	Fri	11		18	Thu			7	We d	77
	2	Sat	Milad-Un Nabi		19	Fri			8	Thu	78
	3	Sun	Sunday		20	Sat			9	Fri	79
	4	Mon	12		21	Sun			10	Sat	Second Sat.
	5	Tue	13		22	Mon	43		11	Sun	Sunday
	6	We d	14		23	Tue	44	12	Mon	80	
	7	Thu	15		24	Wed	45	13	Tue	81	
	8	Fri	16		25	Thu	46	14	We d	82	
	9	Sat	Second Sat.		26	Fri	Republic day	15	Thu	83	
	10	Sun	Sunday		27	Sat	47	16	Fri	84	
	11	Mon	17		28	Sun	Sunday	17	Sat	85	
	12	Tue	18		29	Mon	48	18	Sun	Sunday	
	13	We d	19		30	Tue	49	19	Mon	86	
	14	Thu	20		31	Wed	50	20	Tue	87	
	15	Fri	21	FEBRUARY	1	Thu	51	21	We d	88	
	16	Sat	22		2	Fri	52	22	Thu	89	
	17	Sun	Sunday		3	Sat	53	23	Fri	90	
	18	Mon	23		4	Sun	Sunday	24	Sat	II & IV SEMESTER PRACTICALS	
	19	Tue	24		5	Mon	54	25	Sun		
	20	We d	25		6	Tue	55	26	Mon		
	21	Thu	26		7	Wed	56	27	Tue		
	22	Fri	27		8	Thu	57	28	We d		
	23	Sat	28		9	Fri	58	29	Thu		
	24	Sun	Sunday		10	Sat	Second Sat.	30	Fri		
	25	Mon	CHRISTMAS		11	Sun	Sunday	31	Sat		
26	Tue	Boxing Day	12		Mon	59	APRIL	1	Sun	II ,IV &VI Sem End Exams	
27	We d	29	13		Tue	Sivarathri		2	Mon		
28	Thu	30	14		Wed	60		3	Tue		
29	Fri	31	15		Thu	61		4	We d		
30	Sat	32	16		Fri	62		5	Thu	Babu Jagjeevanram Jayanthi	
31	Sun	Sunday	17		Sat	63		6	Fri	Sunday	
JANUARY	1	Mon	33		18	Sun		Sunday	7		Sat
	2	Tue	34		19	Mon		64 II Internal	8		Sun
	3	We d	35		20	Tue		65	9		Mon
	4	Thu	36		21	Wed		66	10		Tue
	5	Fri	37 I Internal		22	Thu		67	11		We d
	6	Sat	38		23	Fri		68	12		Thu

I - Internal Examinations Commence from 05-01-2018, II-Internal Examinations from 19-02-2018

II Term Holidays from 12-01-2018 to 21-01-2018

II - Semester End Examinations commence from 03-04-2018, Last working day 20-04-2018

Reopening after Summer vacation for the Academic Year 2018-19 : 11.06.2018

KVR Government College (W) Autonomous, KURNOOL
Academic Calendar for the Year 2017-18; PG I Semester

Month	Da te	Day	Working Day	Month	Date	Day	Working Day	Month	Date	Day	Working Day
JULY	17	Mon	1	SEPTEMBER	4	Mon	37 I Internal	OCTOBER	23	Mon	68
	18	Tue	2		5	Tue	38		24	Tue	69
	19	Wed	3		6	Wed	39		25	Wed	70
	20	Thu	4		7	Thu	40		26	Thu	71
	21	Fri	5		8	Fri	41		27	Fri	72
	22	Sat	6		9	Sat	SEC.SAT		28	Sat	73
	23	Sun	SUNDAY		10	Sun	SUNDAY		29	Sun	SUNDAY
	24	Mon	7		11	Mon	42		30	Mon	74
	25	Tue	8		12	Tue	43		31	Tue	75
	26	Wed	9		13	Wed	44	1	Wed	76	
	27	Thu	10		14	Thu	45	2	Thu	77	
	28	Fri	11		15	Fri	46	3	Fri	78	
	29	Sat	12		16	Sat	47	4	Sat	79	
30	Sun	SUNDAY	17		Sun	SUNDAY	5	Sun	SUNDAY		
31	Mon	13	18		Mon	48	6	Mon	80		
AUGUST	1	Tue	14		19	Tue	49	7	Tue	81	
	2	Wed	15		20	Wed	50	8	Wed	82	
	3	Thu	16		21	Thu	51	9	Thu	83	
	4	Fri	VARALAKSHMIVRATHAM		22	Fri	52	10	Fri	84	
	5	Sat	17		23	Sat	53	11	Sat	85	
	6	Sun	SUNDAY		24	Sun	SUNDAY	12	Sun	SUNDAY	
	7	Mon	18		25	Mon	54	13	Mon	86	
	8	Tue	19		26	Tue	55	14	Tue	87	
	9	Wed	20		27	Wed	56	15	Wed	88	
	10	Thu	21		28	Thu	I TERM HOLIDAYS	16	Thu	89	
	11	Fri	22		29	Fri		17	Fri	90	
	12	Sat	Sec.Sat		30	Sat		18	Sat		
	13	Sun	SUNDAY		1	Sun		19	Sun		
	14	Mon	KRISHNASTAMI	2	Mon	20		Mon	Semester End Exams- 1st Exam		
	15	Tue	INDEP.DAY	3	Tue	21		Tue			
	16	Wed	23	4	Wed	22		Wed	2nd Exam		
	17	Thu	24	5	Thu	23		Thu			
	18	Fri	25	6	Fri	24		Fri	3rd Exam		
	19	Sat	26	7	Sat	25		Sat			
	20	Sun	SUNDAY	8	Sun	26		Sun			
	21	Mon	27	9	Mon	57	27	Mon	4th Exam		
	22	Tue	28	10	Tue	58 II Internal	28	Tue			
	23	Wed	29	11	Wed	59	29	Wed	5th Exam		
	24	Thu	30	12	Thu	60	30	Thu			
	25	Fri	Vinayakachavithi	13	Fri	61	DECEMBER	1	Fri	6th Exam	
	26	Sat	31	14	Sat	62		2	Sat		
	27	Sun	SUNDAY	15	Sun	SUNDAY		3	Sun		
	28	Mon	32	16	Mon	63		4	Mon	II SEMESTER STARTS	
	29	Tue	33	17	Tue	64		5	Tue		
	30	Wed	34	18	Wed	65		6	Wed		
	31	Thu	35	19	Thu	DEEPAWALI		7	Thu		
SEP	1	Fri	36	20	Fri	66		8	Fri		
	2	Sat	BAKRID	21	Sat	67		9	Sat		
	3	Sun	SUNDAY	22	Sun	SUNDAY		10	Sun		

I - Internal Examinations Commence from 04-09-2017

II - Internal Examinations Commence from 10-10-2017

I Term Holidays from 28-09-2017 to 08-10-2017

I Semester End Examinations from 20-11-2017 to 01-12-2017

KVR Academic Calendar for the Year 2017-18

PG - II & IV Semesters

Month	Date	Day	Working Day	Month	Date	Day	Working Day	Month	Date	Day	Working Day
DECEMBER	5	Tue	1	JANUARY	22	Mon	31	MARCH	11	Sun	Sunday
	6	Wed	2		23	Tue	32		12	Mon	68
	7	Thu	3		24	Wed	33		13	Tue	69
	8	Fri	4		25	Thu	34		14	Wed	70
	9	Sat	Second Sat.		26	Fri	Republic day		15	Thu	71
	10	Sun	Sunday		27	Sat	35		16	Fri	72
	11	Mon	5		28	Sun	Sunday		17	Sat	73
	12	Tue	6		29	Mon	36 I Internal		18	Sun	Sunday
	13	Wed	7		30	Tue	37		19	Mon	74
	14	Thu	8		31	Wed	38		20	Tue	75
	15	Fri	9	FEBRUARY	1	Thu	39		21	Wed	76
	16	Sat	10		2	Fri	40		22	Thu	77
	17	Sun	Sunday		3	Sat	41		23	Fri	78
	18	Mon	11		4	Sun	Sunday		24	Sat	79
	19	Tue	12		5	Mon	42		25	Sun	Sunday
	20	Wed	13		6	Tue	43		26	Mon	80
	21	Thu	14		7	Wed	44		27	Tue	81
	22	Fri	15		8	Thu	45		28	Wed	82
	23	Sat	16		9	Fri	46		29	Thu	83
	24	Sun	Sunday		10	Sat	Second Sat.		30	Fri	84
	25	Mon	CHRISTMAS		11	Sun	Sunday		31	Sat	85
	26	Tue	Boxing Day		12	Mon	47	APRIL	1	Sun	Sunday
	27	Wed	17		13	Tue	Sivarathri		2	Mon	86
	28	Thu	18		14	Wed	48		3	Tue	87
	29	Fri	19		15	Thu	49		4	Wed	88
	30	Sat	20		16	Fri	50		5	Thu	Babu Jagjeevan ram jayanthi
	31	Sun	Sunday		17	Sat	51		6	Fri	89
JANUARY	1	Mon	21		18	Sun	Sunday		7	Sat	90
	2	Tue	22		19	Mon	52 I Internal		8	Sun	Sunday
	3	Wed	23		20	Tue	53		9	Mon	PRACTICALS
	4	Thu	24		21	Wed	54		10	Tue	
	5	Fri	25		22	Thu	55		11	Wed	
	6	Sat	26		23	Fri	56		12	Thu	
	7	Sun	Sunday		24	Sat	57		13	Fri	
	8	Mon	27		25	Sun	Sunday		14	Sat	
	9	Tue	28		26	Mon	58		15	Sun	
	10	Wed	29		27	Tue	59		16	Mon	
	11	Thu	30		28	Wed	60		17	Tue	
	12	Fri	II TERM HOLIDAYS	MARCH	1	Thu	61		18	Wed	II & IV Sem End Exams
	13	Sat			2	Fri	Holi		19	Thu	
	14	Sun			3	Sat	62		20	Fri	
	15	Mon			4	Sun	Sunday		21	Sat	
	16	Tue			5	Mon	63 II Internal		22	Sun	
	17	Wed			6	Tue	64		23	Mon	
	18	Thu			7	Wed	65		24	Tue	
	19	Fri			8	Thu	66		25	Wed	
	20	Sat			9	Fri	67		26	Thu	
	21	Sun			10	Sat	Second Sat.		27	Fri	

I - Internal Examinations Commence from 29-01-2018

II - Internal Examinations Commence from 05-03-2018

II Term Holidays from 11-01-2018 to 21-01-2018

II - Semester End Examinations commence from 03-04-2018

Last working day: 20-04-2018

Reopening after Summer vacation for the Academic Year 2018-19 : 11.06.2018

Annexure 8: Analysis of the feedback

Feed Back Analysis

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

PROFORMA - I
LECTURER'S EVALUATION

Class _____

Year / Sem :

Lecturer Name:

Date :

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

S. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class మా ఆధ్యాపకులు తరగతికి TIME కు వస్తున్నారు	A	B	C	D
2	I Understand easily what my lecturer in teaching మా ఆధ్యాపకులు చెప్పే భాషను సులభంగా అర్థమవుతుంది	A	B	C	D
3	My Lecturer comes well prepared for the class మా క్లాసుకు వచ్చే ముందు మా ఆధ్యాపకులు పాఠ్యాంశాలను చక్కగా చదివినట్లుగా ఉంటుంది	A	B	C	D
4	My lecturer communicates clearly మా ఆధ్యాపకులు పాఠ్యాంశాలను చక్కగా వివరిస్తున్నారు	A	B	C	D
5	My Lecturer makes good use of example and illustrations మా ఆధ్యాపకులు ఉదాహరణలు వివరిస్తున్నారు.	A	B	C	D
6	My Lecturer is helpful when students raise doubts మేము అడిగే సందేహాలను చక్కగా విశదీకరిస్తున్నారు	A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester మా పాఠ్యాంశాలను నిర్దేశించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable) ప్రయోగ విషయాలను నిర్దేశించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
9	My Lecturer conducts the class regularly మా తరగతిని ప్రాథమిక ఆధారాలపై నిర్వహిస్తారు.	A	B	C	D
10	My Lecturer enquires about My absence to the class నేను తరగతికి రావట్లేదని నన్ను విచారించారు	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners బలహీన విద్యార్థులకు తరగతిలో సహాయం చేయడానికి ప్రయత్నిస్తారు.	A	B	C	D
12	My Lecturer is fair to all students in evaluations విద్యార్థులను విశ్లేషించటంలో విస్తృత పాత్రను వ్యవహరిస్తారు.	A	B	C	D
13	My Lecturer is available during college hours for consultation మా సమస్యలను పరిష్కరించడానికి కళాశాలలో ఉన్నప్పుడు అందుబాటులో ఉంటారు	A	B	C	D
14	My Lecturer takes active part in Co-curricular activities మా Co-curricular అంశాలలో అతరచుగా పాల్గొంటారు.	A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject పాఠ్యాంశంలోని తాజా పరిణామాలకు అవగాహన కల్పిస్తారు	A	B	C	D
16	My Lecturer provides more information than in text book Text book లో ఉన్న విషయాలకు అదనపు సమాచారాన్ని ఇస్తారు.	A	B	C	D
17	My Lecturer holds the attention of students throughout the class తరగతిలో గంట అంతా సామగ్రిగా మనల్ని ఆకట్టుకుంటున్నారు	A	B	C	D
18	My Lecturer encourages discussion in the class తరగతిలో చర్చకు ప్రోత్సాహం పలుకడం ప్రోత్సహిస్తారు	A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment మా అర్జునాలను చేసిన ప్రశ్నలకు సమర్థవంతమైన అంశాలను చెప్పడం మాత్రమే మేకు తీసుకుంటారు	A	B	C	D
20	My Lecturer inspires me	A	B	C	D
21	Overall He/She is one among the best Lecturers ఈ ఆధ్యాపకులు కలెక్షన్ లో ఉన్న అత్యుత్తమ ఆధ్యాపకులు	A	B	C	D

PROFORMA - II

IQAC - Name of the College : **KVR GOVT. COLLEGE FOR WOMEN, KURNOOL**

Analysis of Lecturer Evaluation by Students

Name:

Dept.:

No. of responds:

S. No	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer is Punctual to the Class				
2	I Understand easily what my lecturer in teaching				
3	My Lecturer comes well prepared for the class				
4	My lecturer communicates clearly				
5	My lecturer makes good use of example and illustrations				
6	My Lecturer is helpful when students raise doubts				
7	My Lecturer Completes the Syllabus on time during the Semester				
8	My Lecturer completes the practical on time during the Semester (If Applicable)				
9	My Lecturer conducts the class regularly				
10	My Lecturer enquires about My absence to the class				
11	My Lecturer is very helpful to weaker students/slow learners				
12	My Lecturer is fair to all students in evaluations				
13	My Lecturer is available during college hours for consultation				
14	My Lecturer takes active part in Co-curricular activities				
15	My Lecturer creates awareness of recent developments in the subject				
16	My Lecturer provides more information than in text book				
17	My Lecturer holds the attention of students throughout the class				
18	My Lecturer encourages discussion in the class				
19	My Lecturer gives useful explanation while returning answer paper and assignment				
20	My Lecturer inspires me				
21	Overall He/She is one among the best Lecturers				
Total					
Total in %					
Aggregate % of the Lecturer					

(A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

Signature of the HOD

Signature

Signature of the Principal

Student Satisfaction Survey**Name of the College:****Place:****AISHE CODE:**

Name of the Teacher:	
Subject:	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnaire

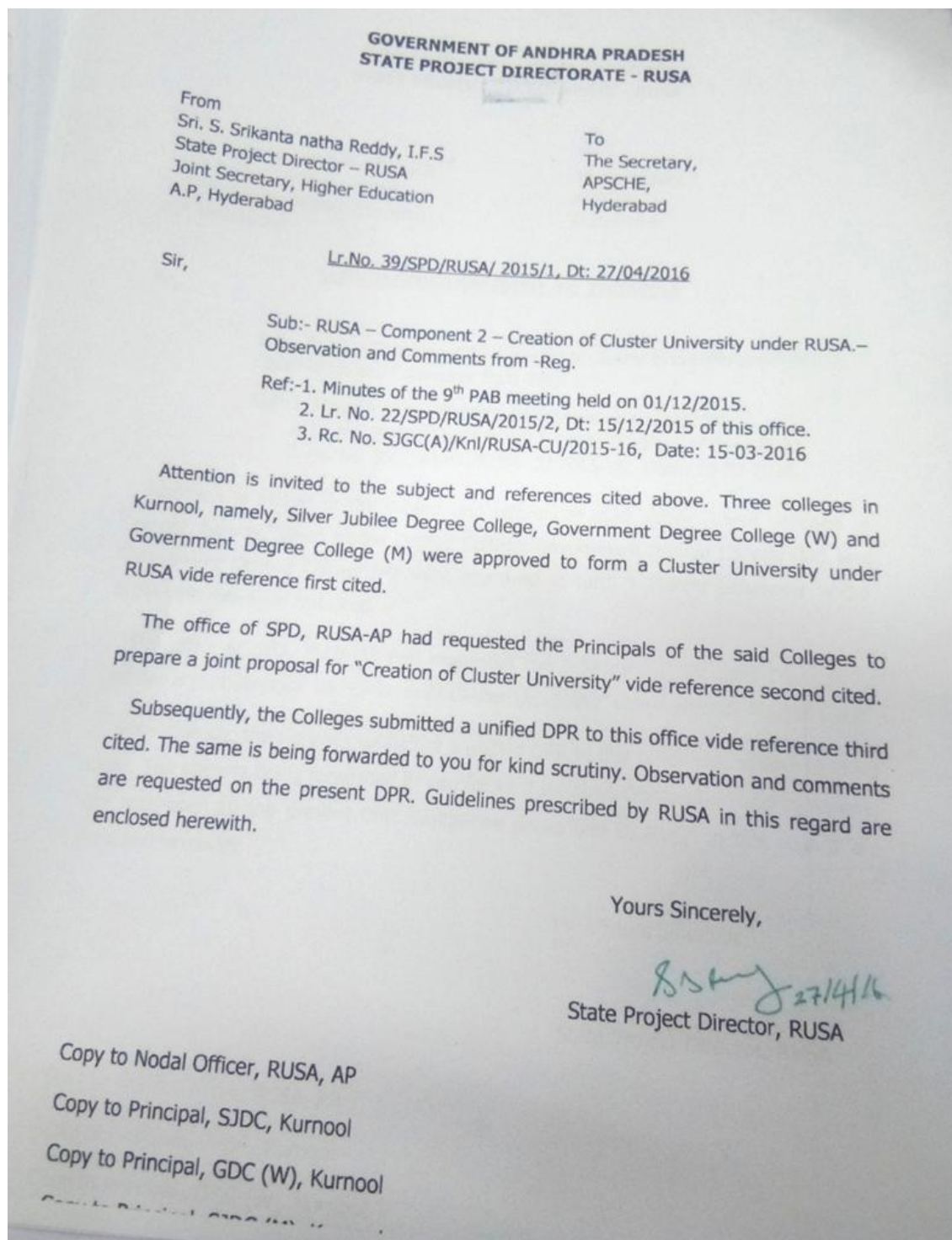
Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	
4. The teacher's approach to teaching can best be described as	
4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	

5. Fairness of the internal evaluation process by the teacher	
4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never	
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never	
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	
4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0– Strongly disagree	
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	
4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	

12. The teacher illustrates the concepts through examples and applications.	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
13. The teacher identifies your strengths and encourage you with providing right level of challenges.	
4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome them.	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	
17. The teacher encourages you to participate in extracurricular activities.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	
20. The overall quality of teaching-learning process in the class is very good.	
4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	
a)	
b)	
c)	

Annexure 9: Sanction letter of MHRD stating the college as Constituent member of cluster University

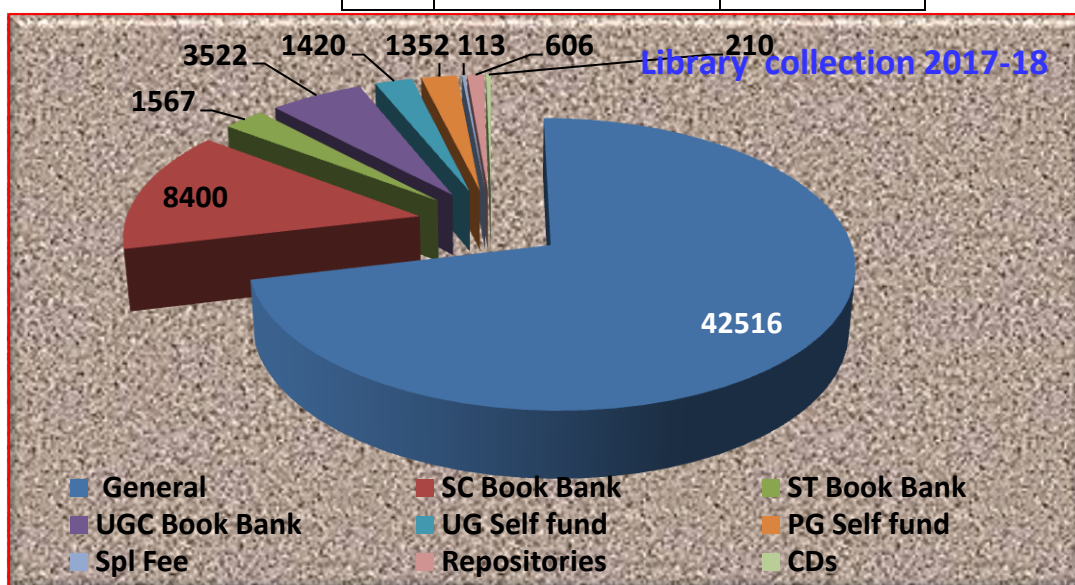


Annexure 10: Details of Library, ICT& Physical Infrastructure

LIBRARY 2017-18

The library of the College has a good collection of 52351 books, some of which are 100 years old. It has a rich treasure of more than 100-year-old books in English and Telugu literature which needs both appreciation and mention. A well balanced collection with latest editions of text books, valuable reference collection and career guidance books etc. being supported by Primary sources of information i.e. Journals and online resources such as N-List. It also subscribes to 25 journals in various fields and 48 magazines. It has a well maintained and furnished reference section and reading room for the students and staff members. The bibliographic details of the library books have been computerized to the extent of 100% recently. Reprography facility along with net connectivity for 5 computers is also available in the library for the students. A LCD projector is provided to web cast the Vyas channel programmes and other online and off line resources. Infolibnet Nlist content has been subscribed since 2010.

S.No	Collection type	No. of Books
1	General	42516
2	SC Book Bank	8400
3	ST Book Bank	1567
4	UGC Book Bank	3522
5	UG Self fund	1420
6	PG Self fund	1352
7	Spl Fee	113
8	Repositories	606
9	CDs	210

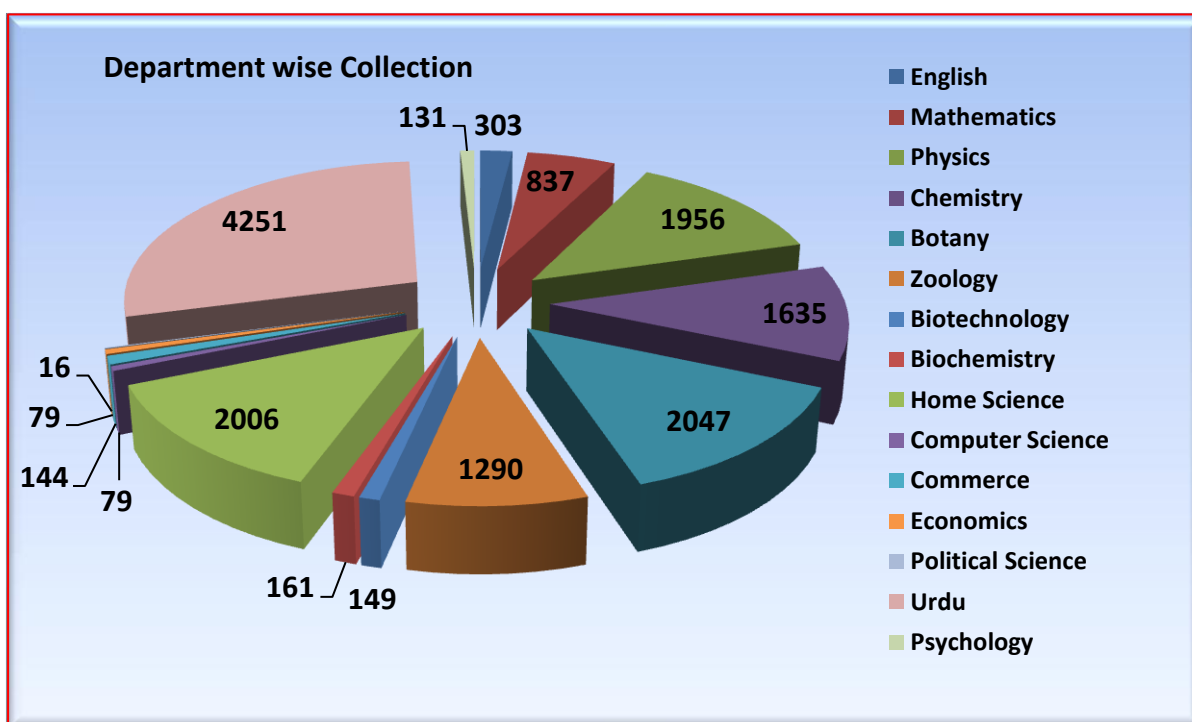


Library Automation

The Commissionerate of Collegiate Education has provided SOUL Software along with a computer, Printer and connectivity for the automation of Library housekeeping activities in the year 2006. The Bibliographic details of all the documents of Library are entered on the platform of SOUL software and the OPAC (Online Public Access Catalogue) enables the students and staff to have multiple search strategy for a required document. The number of total volumes entered in database is 50383 and the number of unique titles is 39000, **Total Collection: 59677**

Departmental Library collection:

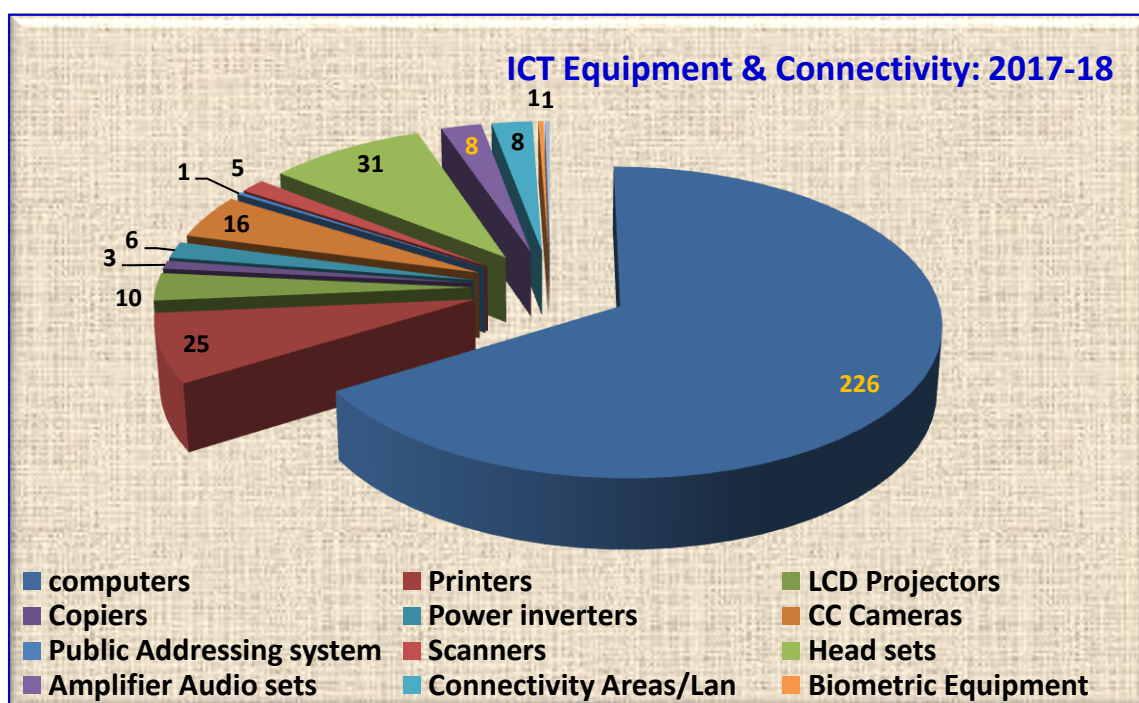
S.No	Department Name	No. of Books
1	English	303
2	Mathematics	837
3	Physics	1956
4	Chemistry	1635
5	Botany	2047
6	Zoology	1290
7	Biotechnology	149
8	Biochemistry	161
9	Home Science	2006
10	Computer Science	79
11	Commerce	144
12	Economics	79
13	Political Science	16
14	Urdu	4251
15	Psychology	131



ICT Equipment

The institution is equipped with sufficient number of Computers, LCD Projectors, Printers, Scanners and Internet connectivity in needy areas. The Institution has 198 computers, LAN facility, Internet connectivity (National Knowledge Mission through ICT), Printers, Copier, LCD Projectors, Power Inverter, which are distributed in 22 departments, 10 Labs. Public addressing system and Closed circuit cameras are also equipped to facilitate easier and quick communication.

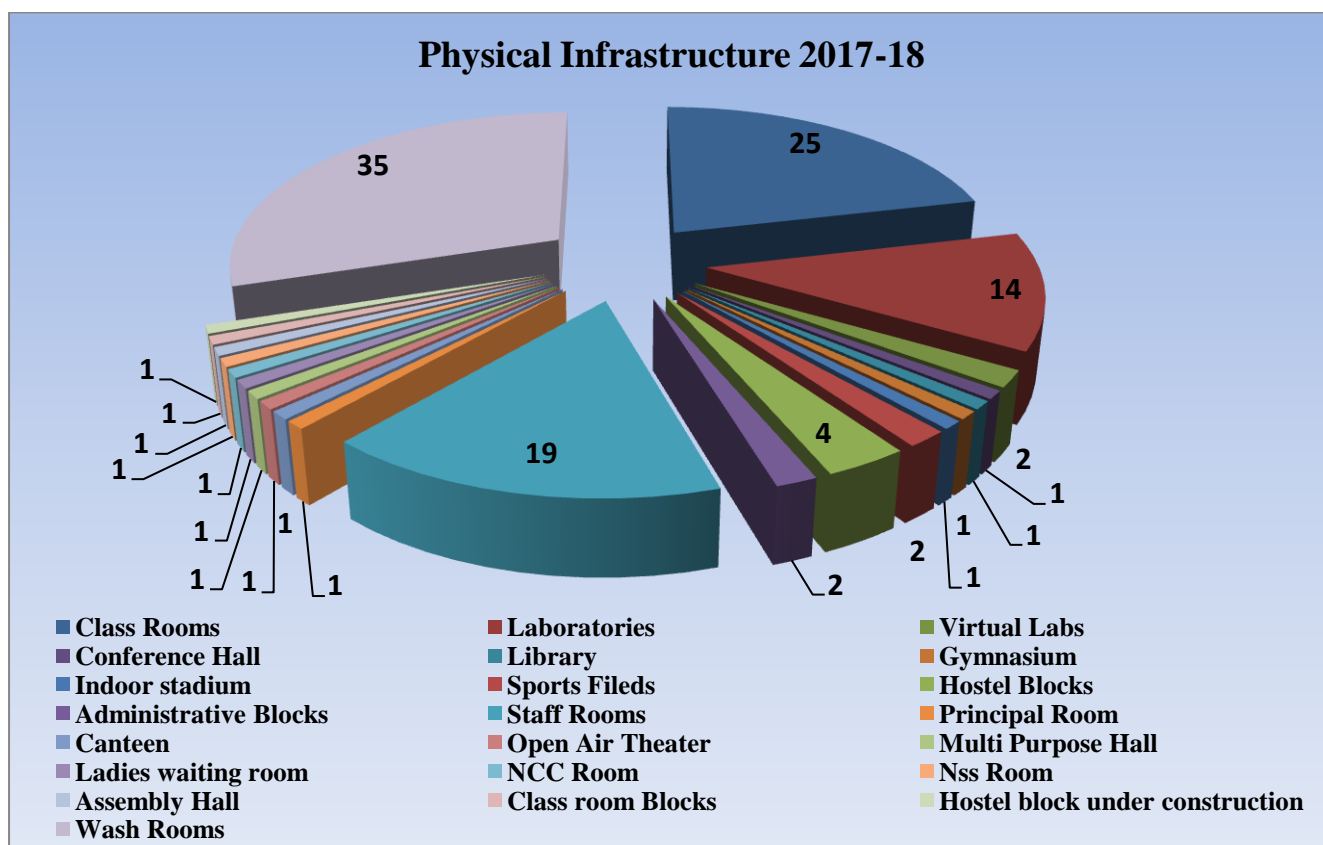
Distribution of ICT Equipment in the institution



computers	226	Scanners	5
Printers	25	Head sets	31
LCD Projectors	10	Amplifier Audio sets	8
Copiers	3	Connectivity Areas/Lan	8
Power inverters	6	Biometric Equipment	1
CC Cameras	16	Smart Board	1
Public Addressing system	1		

Physical Infrastructure:

Total campus area of the institution is 14 Acres, which is accommodating Wide Class rooms with sufficient ventilation, 9 Well equipped laboratories, 4 Computer Laboratories, 2 Virtual Labs, 1 Conference Hall, 1 spacious Assembly Hall with sound system, Computer, LCD, Central Library with reading room and stack area housing 35000 volumes, and 12 department libraries with 20000 volumes apart of staff rest rooms. Total number of departments is 29.



Annexure 11: Action Taken Report

Commissionerate of Collegiate Education, A.P

Academic & Administrative Audit of Degree Colleges

Format for submission of Action Taken Report by Principal of the College (ATR)

Zone : District :



COLLEGE PROFILE				
1	Name of the College, URL of Website, email and Phone number	K.V.R Govt. College for Women(A), www.kvrgdcwa.ac.in, kurnoolw.jkc@gmail.com Ph. No 08518-221090		
2	Name of the Principal, email & Mobile Number	Dr.C.V.Rajeswari, cvraji6@gmail.com; 9948121721		
3	Name of the Vice-Principal, email & Mobile Number	Dr.K.Veerachari, veerachari16@gmail.com Mob. No. 8978222086		
4	Name of the IQAC Coordinator, email & Mobile Number	Dr.C.P. Lakshmi Prasuna, prasunacpl@gmail.com, Mob No. 8247574997		
5	Year of Establishment & details of land available if any	1958, 14.01 acres		
6	Affiliating University & AISHE CODE:	Rayalaseema University & C-26304 , C-26347		
7	NAAC Grade with Cycle, Accredited Year & CGPA (Status of preparation if not Accredited)	A' Grade - Cycle II - 2011-3.01		
8	UGC Recognition (2f & 12 B)	2F & 12B		
9	College Working Hours(if shift system mention details of both shifts & give reasons for shift system)	12.50 PM	6:00 PM	
10	No. of Posts Sanctioned:	Regular Working: 36	Contract Working: 17	Guest Working: 01 PTL + 07 Guest
11	Course wise & year wise Students strength particulars (Proforma enclosed)			
I-CURRICULAR ASPECTS				
	Item	Recommendation/Suggestions by Academic Advisors A(Good)/B(Satisfactory)/C (poor) after observation		Action Taken by the Principal
		Grade	Recommendation	
12	Implementation of Annual Institutional Plan	A		
13	Departmental Annual Curricular Plans	A		
14	Whether the above two circulated among Students?	A		
15	College Activity Register 2017-18	A		
16	College Calendar/ College Magazine	A		
17	Add-on Courses (Department-wise) completed during 2016-17	A		
18	Add-on Courses (Department-wise) in 2017-18	A		

19	Coverage of Syllabus (Average Percentage)	A		
20	Teaching of Value added courses (HVPE & Foundation Courses)	A		
21	No. of New UG & PG Courses introduced in 2017-18	A		
22	Maintenance of Student Attendance Registers	A		
23	Whether feedback on curriculum was obtained from stake holders and analysed	A		
II-TEACHING, LEARNING & EVALUATION				
24	Student admissions-Cut off marks and % of SC,ST, BC, minority and OC students admitted(Group wise) in 2017-18	A		
25	Social-economic status of students enrolled(Group wise and Year wise) in 2017-18	A		
26	Demand Ratio (Group wise)	A		
27	Percentage of differently abled students (Divyangjan) on roll	A		
28	Percentage of full time teachers against sanctioned posts in 2017-18	A		
29	Student - Full time teacher ratio	A		
30	Number of days from the date of last semester-end/ year- end examination till the declaration of results in 2017-18	A		
31	Teaching Diaries & Teaching Plans in Prescribed Formats	A		
32	Use of ICT in teaching and learning	A		
33	Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	A		
34	Co-Curricular Activities (College level)	A		
35	Seminars/conferences/workshops organised in 2017-18	A		
36	Academic Competitions (College Level & Above)	A		
37	Conduct of Internal Examinations-Internal assessment	A		
38	Teacher wise result analysis (MARCH/APRIL -2017 & SEP/OCT/NOV- 2017)	A		
39	Pass percentage of students (Group wise) in 2017-18	A		
40	Percentage of students undertaking field projects / internships	A		
41	Remedial Classes	A		
42	Conduct of Bridge course	A		
43	Feed back on Teachers by Students and its analysis	A		

44	Student satisfaction survey-Feed back on teaching and learning process by Students and its analysis	A		
III-RESEARCH, INNOVATIONS AND EXTENSION				
45	Is the College a Recognized Research Centre	B	Implementation of Reseach center	
46	No. of Research Guides in the College	C	Applied for guide ship to Rayalaseema University, Kurnool	
47	No. of Research Scholars working for M.Phil & Ph. D	C	After receiving guide ship impliment	
48	Major/Minor/Other Research Projects	A		
49	Research Papers Published in 2017-18 (International/ National)	A		
50	Papers Presented in 2017-18 (International/ National/ State)	A		
51	Books Published in 2017-18 (Single Author/ Co Author)	B	All the departments are sugessted to improve	
52	Seminars/Workshops/ Training Programme Conducted in 2017-18 (International/ National/ State)	B	Apply to conduct national seminars to UGC sero ICSSR under others	
53	Record of Consultancy in 2017-18	A		
54	Whether the Institution has created an ecosystem for innovation including incubation centre and other initiatives for transfer of knowledge	A		
55	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry-Academia Innovative practices	A		
56	Record of MoUs in 2017-18	A		
57	Record of Subject/Department Related Extension Activities	A		
58	Number of extension programmes conducted in the neighbourhood community to sensitize the students	A		
59	Number of extension programmes conducted in colloboration with Community/NGOs through NSS/NCC/Red Cross/YRC etc.,	A		
60	Details of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, ODF, Aids Awareness, Gender Issue, etc	A		
61	Number of awards and recognition received for extension activities from Government/ recognised bodies	A		
IV-INFRASTRUCTURE AND LEARNING RESOURCES				
62	Number of Class rooms, Labs and computing equipment	A		
63	Facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities	A		

64	classrooms and seminar halls with ICT - enabled facilities such as smart class, Virtual Class Room, LMS, etc.	A		
65	Budget allocated for infrastructure augmentation	A		
66	Library is automated using Integrated Library Management System	A		
67	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	A		
68	Does college has e-Journals, e-books, e-ShodhSindhu, Shodhganga membership and Databases	A		
69	Expenditure for purchase of books and journals in 2017-18	A		
70	Percentage per day usage of library by teachers and students	A		
71	Student-Computer ratio	A		
72	Wifi in the campus	A		
73	Updation of IT facilities	A		
74	Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component	A		
75	Established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc	A		
V-STUDENT SUPPORT AND PROGRESSION				
76	Average percentage of students benefited by scholarships by the Government in 2017-18	A		
77	Average percentage of students benefited by scholarships by the Institution in 2017-18	A		
78	Average percentage of students benefited by guidance for competitive examinations and career counseling offered by the institution in 2017-18	A		
79	Average percentage of placement of outgoing students in 2017-18	A		
80	Student grievances redressal mechanism	A		
81	Number of capability enhancement and development schemes conducted (like Career guidance, Remedial coaching etc.)	A		
82	Percentage of student progression to higher education	A		

83	Average percentage of students qualifying in state/ national/ international examinations(like NET, SLET, GATE, Civil services, state government etc.,)	A		
84	Number of awards/medals for outstanding performance in sports/cultural activities	A		
85	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	A		
86	Records of significant achievements in Sports & Games	A		
87	Number of sports and cultural activities / competitions organised in the Institution in 2017-18	A		
88	Alumni contribution in 2017-18 (In Rs)	A		
89	Number of Alumni Association / Chapters meetings held in 2017-18	A		
90	Maintenance of JKC facilities & records	A		
91	Record of Student trained and placed in JKC	A		
92	Record of Anti Ragging cell	A		
93	Maintenance of drinking water	A		
94	Maintenance of sanitation	A		
VI-GOVERNANCE AND LEADERSHIP				
97	Staff Council Register	A		
98	Functioning of Committees in Administration (Minutes of meetings)	A		
99	Awards/Achievements	A		
100	Use of ICT in Governance	A		
101	Perspective/Strategic plan and deployment documents	A		
102	Organizational structure of the Institution	A		
103	Implementation of e-governance in Planning and Development, Administration, Finance and Accounts, Student Admission and Support, Examination	A		
104	Percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies in 2017-18	A		
105	Number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff in 2017-18	A		

106	Percentage of teachers attended professional development programs (Orientation Program, Refresher Course, Short Term Course etc.) in 2017-18	A		
107	Orientation Program, Refresher Course, Short Term Courses attended by the faculty	A		
108	Funds / Grants received from non-government bodies, individuals, philanthropers in 2017-18	A		
109	Average number of quality initiatives by IQAC for promoting quality culture per year	A		
110	Participation in NIRF-2017	A		
111	IQAC activities & maintenance of records, (Action Plan/Minutes of Meeting/Proof of submission of AQAR to NAAC/Activity register etc)	A		
VII-INSTITUTIONAL VALUES AND BEST PRACTICES				
112	Percentage of power requirement of the Institution met by the renewable energy sources	A		
113	Waste Management steps taken	A		
114	Rain water harvesting structures and utilization in the campus	A		
115	Facilities for Differently abled (Divyangjan) (ramp, scribe for examination etc.)	A		
116	Green Practices (plastic free campus, green landscaping etc.)	A		
117	Record of best/innovative practices by the institution	A		
118	College Activity Register 2017-18 & Hard Copy of AQAR 2016-17 (should be available with the Principal)	A		
119	The number of classes (per week) taken by the Principal	A		
120	Research projects/Publications/ study material developed in 2017-18 by the Principal	A		
	 Signature of the Vice-Principal:		 PRINCIPAL K.V.R. Govt. College for Women (Autonomous) KURNOOL.	Signature of the Principal:

Annexure 12: Best practices. i

Best Practice i

Consultancy services: Significant Social Responsibility of the College

1. **Title of the Practice:** Consultancy services: Significant Social Responsibility of the College
2. **Goal/ Objective:**

The objective in providing these services is to provide **knowledge** inputs sought by students of other groups within the College, Local Public, Non Government agencies and stakeholders of other educational institutions on Dietary counselling, Life skill Development – Need & Importance in class room, Entrepreneurial opportunities for women in textile and fashion industry, Service matter and G.O.s etc. However, the college though rendering consultancy doesn't generate any revenue. These are our services for the society without expecting any monetary returns and part and parcel of College Social Responsibility.

3. **The context:**

In Higher education scenario practical and real field Knowledge is an essential practice to enrich the students knowledge levels. It gives scope to have an idea on the requirements, skills that are required for their professional life and provides add on inputs on their subjects.

4. **The Practice/Modus operandi:**

The College shall attempt to provide an atmosphere of conducive to undertake consultancy by all interested and motivated faculty members in their areas of competencies with the broad objective of sharing specialized knowledge and skills to meet the needs of locale, other educational institutions. This endeavor shall sensitize all concerned with responsibilities as well as benefits of the consultancy and its outcomes with the overall framework of the College Vision and Mission. The faculty used to spend any one day of the week/month for consultancy work without affecting the academic schedule. The faculty members who take up consultancy assignments shall periodically keep the record of consultancy services done.

5. **Evidence of success:**

Students of the College and the targeted group have enlightenment, enrichment on various aspects of issues and areas in which the consultancy service is provided.

6. Problems encountered:

No problems have been encountered and it is more exciting to see the satisfaction in the faces of aspirants.

9. Table showing the consultancy services offered and income generated for the institution

S.No.	Name of the department	Consultancy offered	Target group	Income generated
1	Dept. of Home Science – Dietetic cell	To create awareness on Nutrition and Health among Functionaries of ICDS, Pregnant and lactating women to Reduce malnutrition and morbidity among children in 1 week of August and in September	Dept. of women & child Welfare	Nil
	Dept. of Home Science	How to establish and marketing of Fashion accessories.	Students of Kurnool institute of Fashion technology	Nil
2	Dept. of Home Science	Practice Teaching in nearby Anganwadi schools with mutual benefit i.e. UG students of the college and Anganwadi children to enrich their learning experience and knowledge respectively in November and December	Dept. of women & child Welfare	Nil
3	Dept. of Home Science and Dept of Political science in collaboration with Acumentis health care limited	Awareness Cum Consultancy programme on Polycystic Ovary Syndrome To overcome the problem of dysmenorrhoea on 6.9.2017	Hostel inmates of College	Nil
4	Dr. Arati chakra, Lecturer in Home Science	Nutritional importance of millets: to promote the habit of eating nutritious millets	Functionaries of ICDS, Pregnant , lactating women, students of College and Dept. of women & child Welfare	Nil
5	Dept. of Home Science	The department took part in giving inputs for developing plan of action to overcome the malnutrition in Kurnool district on 7.12.2017	participated in workshop of District level Multi-scrotal Nutrition Action Plan Formulation Workshop	
6	Dept. of Home Science – Dietetic cell	To empower adolescents to overcome various forms of Abuse by creating awareness and	Dept. of women & child Welfare	Nil

		leadership training on 15th -16th September 2017		
5	Arati chakra, Lecturer in Home Science	Identification of Adulteration in various food items: A demo on usage of food adulteration kit to overcome the problem of adulteration in common food items	Consumer forum, protection cell, Dept. of Civil supplies and District authorities	Nil
6	Arati chakra, Lecturer in Home Science	Awareness Cum Consultancy programme on Health, Hygiene and Nutrition for women	Women's Hostel inmates of Silvejubilee Govt. College, Kurnool	Nil
7	Sri C.S. Ramesh, Lec. In Political Science	Service Matters and GOs	GCGTA, A.P.	Nil
8	Dept. of Commerce	Consultation in submitting income tax returns	College Staff	Nil
9	Dr. D. Swapnasree, Lect. In Botany	Provide guidance in identification, nomenclature and economic importance of various Plant species.	A.P. Biodiversity Project	Nil
10	Dr. D. Swapnasree, Lect. In Botany	Provide authentication of plants for Research Projects	Candidates doing Minor research projects	Nil
11	Dr. D. Swapnasree, Lect. In Botany	Provide guidance in identification of different plant diseases and control measures	Farmers of Ground nut crops in villages of Kodumur, Gonegandla, Khairavadi, Nagalapuram, Yemmiganur etc.	Nil
12	Dr. D. Swapnasree, Lect. In Botany	Provide guidance for students in preparing Science Projects for 25 th and 26 th National Children Science Congress	Students of Mantessory School and St. Jpseph English Medium School	Nil

The Adolescent Development Training programme was organised in collaboration with various Govt. Department. A team of expert trainers from East and West Godavari District trained students of B.Sc. Home Sc. and KVSr Engineering College to prepare them as Peer Leader.



Awareness cum Consultancy programme on PCOS- Poly cystic ovary syndrome was organized in coordination with Acumentis healthcare Pvt. Ltd. Dr. Surekha, Gynaecologist explained on the various aspects of Hormonal changes and Poly cystic ovary syndrome.



Students were taken to village to attend Adolescent development programme in Kasturba Gandhi Balika Vidyalayam of Lakshmi Puram village



Name of the Programme: Participated in District level Multisectoral Nutrition Action Plan Formulation Workshop on.7.12.2017



Name of the Programme: *Consultancy* Programme on KIFT & lecture on entrepreneurial opportunities in Fashion designing on 12.11.2017



Name of the Programme: Awareness and Consultancy was given by Dr. Arati Chakra to the all the girls students of Silver Jubilee Govt. Degree college, Kurnool on the topic “ Health, Hygiene and Nutrition”



Dr. D. Swapna sree providing guidance in identification of Ground nut crop of yemmiganur village fields



Annexure 12: Best practices. ii

Best Practice ii

Short term Workshops: Occupationally based skill learning Programme

1. **Title of the Practice:** Short term Workshops: Occupationally based skill learning Programme
2. **Goal/ Objective:**

The objective in conducting these short term workshops is to provide learning intervention with practice on occupationally based skills and to make them to utilize their vacation productively. Vocation in Vacation is the concept of this programme which make the students earn skills as well as money to support their families, as majority of students are from economically deprived strata.

3. **The context:**

In Higher education scenario practical and real field Knowledge is an essential practice to enrich the students knowledge levels. The Learning intervention has been designed to be an occupationally based to constitute more credits and standards from the same qualification. In this context students are motivated to learn skills which have economic and entrepreneur value within the schedule and environment.

4. **The Practice/Modus operandi:**

The College shall attempt to provide an atmosphere of giving short term training in such areas like Mushroom cultivation, Vermi compost preparation, Bouquet preparation, Artificial flower making, Candle making, Greeting cards making, Tally, R Programming and Big data, Preserved food products like Jam, Sauce, Ketchup, Squash etc., Tie and Die Printing, Photoshop, Spiral binding etc.

5. **Evidence of success:**

Students, who have acquired the occupationally based skills are making their holidays and leisure productively and giving economic support to the family and earning additional pocket money.

6. **Problems encountered:**

No problems have been encountered; moreover it is exciting to watch pleasure, enlightenment and enjoyment in the faces of students during the training programme.

Workshop on Candle Making is organized every year for the students of II & III years of the Department to impart entrepreneurial skills among students.



Workshop on different style of Flower arrangement is organized every for all the students of the Department



Work shop on Artificial Flower Making: As Part of their Practical syllabus of Housing and interior decoration a workshop is organized every year for II BSc. students on Artificial Flower making by using organdy, socks material etc.



Work shop on Creative Art Activity for children is conducted to develop creativity and enrich student experience in dealing with children, so that they can get entry as instructors in Play Schools



Work shop on preparation and use of teaching aids, Rhymes and storytelling techniques is organized



Workshop on Tie & dyeing and block printing



Two Day Workshop on R Programming and Big Data organized by the department of Computer science



Hands on Practice on R Programming



Distribution of Certificates

Annexure 12: Best practices. iii

Best Practice iii

Distinct Extension Activities: National Seminars, Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc.

1. Title of the Practice: Distinct Extension Activities: National Seminars, Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc.

2. Objectives of the Practice

The objective in conducting the seminars, Awareness Programmes, Rallies, and Camps is to network with the best minds in their discipline, to provide a platform for knowledge sharing and to make the students enable to interact with hands on expertise and to have exposure to realia.

3. The context

In Higher education scenario Knowledge sharing is an essential proactive to bring together academicians and experts from different parts of the region to exchange knowledge and ideas. It benefits the students and faculty to network with the best minds in their discipline.

4. The Practice/Modus operandi

The College is used to organize District level, state level and National level seminars to bring the academicians together. It organizes the seminars either in association with NGOs or with financial assistance from UGC SERO/APSCH/A.P. Pollution control board. The College motivates the faculty to apply for seminar proposals to UGC SERO. The Kendra Sahitya academy, Bengaluru has sanctioned Rs.15,000/- for conducting literary forum in Telugu.

5. Evidence of success

The seminar dragged the attention of many College students, public and press. Bringing out of seminar proceedings with ISBN Number is the best evidence of the success. Students got awareness on Bank jobs. They learnt about the drip irrigation, waste land management, grafting techniques, rearing of orchards and production of vermi compost, the knowledge which is essential to the native regions of dry land cultivation.

6. Problems encountered and Resources required

No problems were encountered, the College has provided scope and space for in-depth analysis of subjects and update the knowledge of the participants from academic/research through national seminars has become a part of College Culture code and Social responsibility.

National seminars, Guest Lectures, Awareness Programmes, Study Tours, Plantation Programmes, Rallies organized by the College (2017-18)

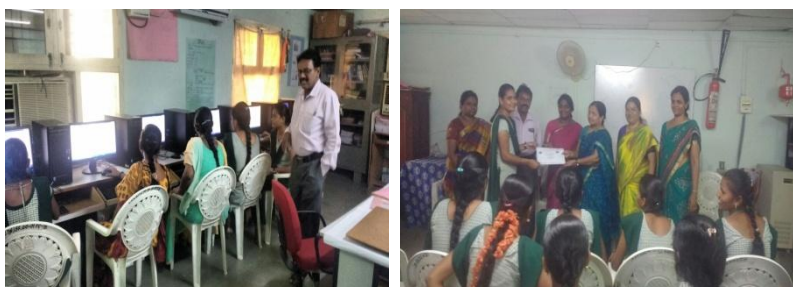
National Seminars & Workshops

S.No	Title of the Seminar	Dates	Funding Agency	Amount Sanctioned
1	Telugu Basha Vikasam	15-07-2017	SST NGO Organization, Kurnool	Rs.15000/-
2	Navala Rachayitrulu-Abhyudaya Dhrukpadam	22-09-2017	Kendra Sahithya Academy, Bangalore	----
3	R Programming and Big Data	19-03-2017 & 20.-03-2017	College Special Fee of Restructured courses Fund	Rs.12000/-

One day National Seminar on 'Navala Rachayitrulu-Abhyudaya Dhrukpadam' on 15-07-2017



Two Day Workshop on R Programming and Big Data



Extension Activities Conducted by NSS Units

S.No	Date	Name of the Activity
1	21-6-2017	International Day of YOGA
2	22-7-2017	Swach Bharath on campus
3	19-9-2017	Rally on Protection of the Girl Child & awareness against the Women & Girl Trafficking
4	23-9-2017	Digging Pits for rain water harvesting & Plantation
5	11-10-2017	Rally to commemorate International Day of the Girl Child
6	1-12-2017	WORLD AIDS DAY Rally was conducted & prizes were given to the winners of the competitions
7	3-12-2017	50 volunteers assisted the meeting conducted by the district collector on the 'WORLD DISABLED Day'
8	2-1-2018	JANMA BHOMI – MA OORU Rally & sensitization of Social Welfare Schemes
9	3-1-2018	Health Profile of the villagers was collected and awareness was given on Nutrition and diet

10	4-1-2018	Swachandra Activity was organized in adopted village with the help of local administrators
11	5-1-2018	Education Profile – VIDYA – VIKASAM: A Grama sabha was arranged to motivate the villagers on educating their children
12	6-1-2018	Village Infrastructure Activity: A Survey on village infrastructure was made and submitted to the revenue authorities
13	7-1-2018	Natural Resources Activity: An awareness program given to the public on safeguarding and proper utilization of natural resources
14	8-1-2018	Primary Sector Activity: Awareness on Government schemes for agriculture and allied fields
15	9-1-2018	Awareness program on importance of Technology for good Governance Activity
16	10-1-2018	Village Economic development Plan

International Day of YOGA on 21-06-2017

Swachha Bharath on campus on 22-07-2017



Rally on Protection of the Girl Child & awareness against the Women & Girl Trafficking on 19-09-2017



Digging Pits for rain water harvesting & Plantation on 23-09-2017



Rally to commemorate International Day of the Girl Child & Seminar on Gender discrimination on 11-10-2017 and State level seminar on Rehabilitation policies for Acid Attack victims



Rally on World Aids Day on 01.12.2017 was conducted from College to Rajvihar to sensitize on AIDS



50 volunteers assisted the meeting conducted by the district collector on the 'WORLD DISABLED Day' on 03-12-2017



Under the program Janma Bhoomi-Maa Ooru, the following programs are conducted

JANMA BHOMI – MA OORU Rally & sensitization of Social Welfare Schemes, Health Profile of the villagers was collected and awareness was given on Nutrition and diet, Swachandra Activity was organized in adopted village with the help of local administrators, Education Profile – VIDYA – VIKASAM: A Grama sabha was arranged to motivate the villagers on educating their children, Village Infrastructure Activity: A Survey on village infrastructure was made and submitted to the revenue authorities, Natural Resources Activity: An awareness program given to the public on safeguarding and proper utilization of natural resources, Primary Sector Activity: Awareness on Government schemes for agriculture and allied fields, Awareness program on importance of Technology for good Governance Activity, Village Economic development Plan

Rally & sensitization of Social Welfare Schemes under Janmabhumi –Maooru on 2-1-2018



NCC Unit Activities

S.No	Date	Name of the Activity
1	31-10-2017	Ektha Divas on the occasion of Sardhar Vallabhai Patel jayanthi
2	26-11-2017	NCC Contingent parade at silver jubilee govt. degree college, Kurnool
3	1-12-2017	AIDs Awareness Rally on World Aids Day
4	1-12-2017	Inauguration of Event with Pledge NCC Inauguration of events - Pledge
5	3-12-2017	Swatch Bharat Awareness Rally , Cleaning of City, Swachha Pacwada, cleaning of Slum area in Kurnool.
6	12-12-2017	2 K Run At Collectrate
7	14-12-2017	Fund Raising in Kurnool City
8	02-1-2018	Janma Bhoomi programme Swach Bharath Pledge
9	25-01-2018	National voters day Proud to be Voter Ready to Vote
10	26-1-2018	Republic day Celebrations



Rastriya ekta diwas to pay tribute to Vallabhai Patel, who was instrumental in keeping India, united.



NCC Contingent parade at Silver jubilee govt. degree college, Kurnool



AIDs Awareness Rally on World Aids Day



Pledge by NCC Cadets& College Principal



Swachh Bharat Awareness Rally, Cleaning of City, Swachh Pacwada, cleaning of Slum area in Kurnool.



2 K Run KVR to Collectrate
Winners 1.S.Usha Rani, 2.A. Usha Rani Bai, 3.V.Bharathi.



Swachh Bharath Pledge



National voter's day: Proud to be Voter Ready to Vote

Annexure 12: Best practices. iv

Best Practice iv Student Mentor System (SMS)

1. Title of the Practice: ‘Student Mentor System (SMS)’

2. Objectives of the Practice

To monitor the holistic development of each student.

To regularize the student’s class attendance

To redress the problems of the students

To involve the parents in the activity of progression of their wards.

3.The Context

The students in their tender age will be under the grip of apprehensions due to lack of awareness regarding day to day activities, particularly when they are away from their parents are very much in need of a mentor in the form of their Class teacher who redresses their grievances and keeps them happy and comfortable.

4. The Practice

Each lecturer (Mentor) will be in-charge of about thirty students.

Mentor maintains a cumulative record of students allotted to him/her.

Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students.

These meetings facilitate student – mentor interaction.

Mentor immediately attends to problems of the students and also motivates them to face challenges.

Mentor educates the students regarding good manners in life and also about health and hygiene.

5. Evidence of Success

Several students got counseling from the Mentor for their academic and personal problems.

Mentor is able to assess the family background, financial position, mental caliber of each student.

Mentor has become a communication channel between students and their parents.

Problems Encountered and Resources Required

Most of the parents are reluctant to come to college because most of them being illiterates possess self imposed inhibitions on conversing with teachers.

Mentors should first try to lessen this inhibition of parents. They should never blame parents for the mistakes committed by the student.

Most of the students are reluctant to share their grievances and problems with their mentor. They are afraid that they will receive a serious scolding from the mentor.

Annexure 12: Best practices. v

Best Practice V

Student Teaching programme for Computer technology

1. Title of the Practice: Student Teaching programme for Computer technology
2. Goal/ Objective: The objective in conducting this programme is to propagate computer literacy in nearby schools in which the students are not having the access to ICT both at school and home.
3. The context: Students of Computer Science made Anganwadi Teachers (Pre- primary School Teaches) access to digital literacy through literating them how to browse their requisite apps through mobile
4. The Practice/Modus operandi:
The Students of B.A. Computer application, B.Sc. Computer Science groups have grouped the Pre- primary School Teaches and provided hands on practice on digital literacy.
5. Evidence of success:
The Pre- primary School Teaches have actively participated and interacted with great enthusiasm. This programme has led to imbibe leadership qualities, oratory skills in our students besides enhancing finishing school activity with the promotion of the communication skills and the updation of learning levels of students.
6. Problems encountered and Resources required: No Major problems encountered in the practice



Annexure 12: Best practices. vi

Best Practice vi Finishing school activities

1. Title of the Practice: **Finishing school activities**

2. Goal/ Objective:

The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders.

3. The context:

In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities.

4. The Practice/Modus operandi:

All the departments are assigned with the task of establishing the 'quality circles' with advanced learners at its core and slow learners at its periphery. The following finishing school activities are being undertaken at institutional level with the prime goal of quality enhancement and establishment of benchmarking.

- The activity of flash cards enriches the subject content among the students, if the flash card with subject content is supplemented with General English, which is a twofold beneficial activity to give more exposure to subject as well as general English.
- The activity Cross word Puzzles is giving an additional acquaintance with subject terminology and the student is put to the activity brain storming in solving Puzzles.
- The activity Just a minute is inculcating the spontaneous thought process. The student is asked to talk on a topic, given instantly for one minute. This practice enhances both the spontaneous thought process, expression of language.
- The activity Antyakshari is a word game conducted with terminology of the subject concerned. This inculcates and as well as enhances the swiftness of thought process, vocabulary and memory power of students.
- The activity Subject Bulletin corner includes the display of the various aspects/events/inventions that are happening globally. This activity is providing the regular updates of the recent trends and development of the subjects concerned.
- The activity student subject forum involves the activities such as seminars, debates, group discussions, demonstrations, peer evaluation, preparation of posters, models, collection of specimens etc. which bridge the gap between the slow learners and advanced learners.
- The activities such as open educational resources are a content generation activity involving both the faculty and students by means of uploading online indigenously prepared videos. Through this activity the creativity and innovative thinking and presentation skills are known to the people across the world.
- The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.

- The activity College Cultural forum is intended to unleash the innate talents of stake holders in the arts of Dance, drama, song and painting.
- Under student outreach program almost all the departments involve the students taking seminars in neighbouring colleges for their peers. This ensures better learning through peer teaching and co operative learning.
- The Department of Economics has given student study projects on Presidents of World Bank, Glossary and abbreviations of Hand book of International Financial Year & World Bank Group, NAAC Manual and NIRF Manual.

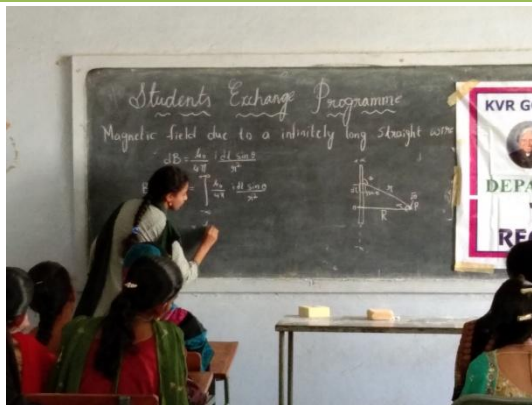
5. Evidence of success:

The students won prizes in poster presentation, model preparation, oral presentations, Yuvatarangam cultural festival are the best evidence of success. The practice of Chemistry and physics crossword puzzles, Chem corner by the department of Chemistry, Placards competition on Safe and Healthy food Combating food adulteration by the department of Commerce and the activity such as the Mind mapping technique, the thinking tool which is the easiest way to put information into the brain and take information out of the brain implemented by the department of Political science received greater response.

Problems encountered and Resources required:

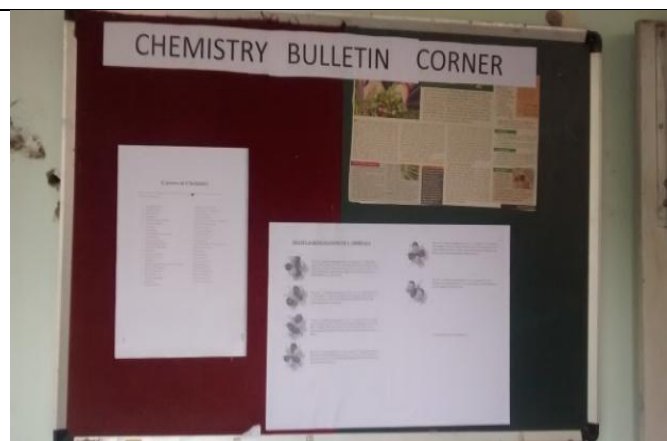
No Major problems encountered in the practice, because of the fact that these activities are being practiced as a part of regular curriculum to such an extent that has become the College Culture code. More financial support is required to provide trained/ skilled personnel in the field of Music and Dance.

R.Radha and Tasneem firdous of III M.P.Cs giving seminar in Osmania College (A), Kurnool



CHEMISTRY – CROSSWORD PUZZLE – 1

1		2	3			4	*	5	6
	*	7		*	*	8	9		
10					11	*		*	
12		*		*		*	*	*	
	*	*	*	*	13	14	15		
16			17	18				*	
*	*	*			*		*	*	*
19	20	21	*		*	*	*	22	23
24					*	*	*	25	
	*		*	26				*	*

**Clues Across:**

1. Salts of these elements are the gifts from Sea God.
5. The most hazardous pollutant of the atmosphere.
7. Short form of Acetyl group.
8. It is most extensively used solvent.
10. An acid, a constituent of milk.
12. Radiation after Visible region.
13. Cleaning an apparatus internally.
16. Number of moles of solute per liter of solution, (spelling defect).
19. An organization dealing with oil.
22. The best metal for plating.
24. The process of adding a molecule with three o – atoms, incomplete of course.
25. Yes it is a thiol.
26. It is a recent trend technology.

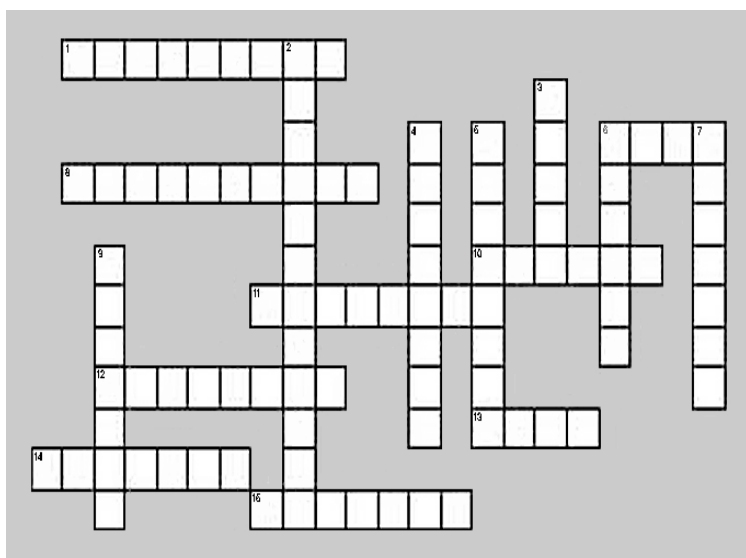
Clues Vertical:

1. An inert gas.
2. It is the saliva of an insect.
3. Eight in an ancient language.
4. Element with Atomic number – 60 in the periodic table.
5. An element in honor of an American city.
6. The supporter of life.
9. An element with atomic number 42.
11. An institute for Drug research.
14. A multi produce biggest industrial organization of India.
15. A transitional element with atomic number 28.
17. One of the Noble metals.
18. A hydrocarbon secretion from plants or products of polymerization of simple molecules.
19. An entity with charge.
20. Ounce abbreviation.
21. It is a parameter to determine the amount of [organic pollutants](#) found in surface waters.
22. An element that sounds like Caesar.
23. An element with atomic number 45.

Physics cross word puzzles

D R O F R E H T U R R M H S N O K A M L
 H E I S E N B E R G P A F K A A I L N R
 U G B B K M L C U M W X U L H M T R H S
 E N K R O U H H A T N W S T M E E O R R
 E I L L O R N A M N Y E F L L E G R F W
 A D U J H G N D P D T L S H L C E V N E
 A O M G H B L W E H G L R N O A R Y A U
 C R I A A O P I R C K O R D P R R T N O
 C H C O W L N C E H E D O O A N L E B O
 I S F H K T I K C N A L P M E O W I H W
 N R D I I Z V L T E G R F H V T S R E E
 N T O E N M L G E T H N E E O I L U A P
 E N E N G A E T H O M S O N R T E C E E
 I G O E L N K D B T Y S Y T E M N M R W
 H N C E I N S T E I N A K I L L I M A E
 E U I H U Y G E N S D R E P P I O R P I
 S O A Z E T S S U A G B I I E J M H M N
 C Y J S R R L O R E N T Z H K E T A G H
 N L R D A G T A A U T A G A B U I D H L
 N N N C H W F Z N O F F O H H C R I K G

Find The Names Of The
Physicists from The Given
Puzzle(Along
left/right/diagonal/up/downwords



ACROSS

1. An energy form based on position above or below another point
6. Product of force and distance moved; amount of energy changed from one form to another
8. No net force between object and its surroundings; free fall
10. Ability to do work; comes in many forms at the amusement park
11. Resistance to motion due to one object rubbing against another
12. How fast an object is moving combined with its direction
13. Quantity of matter in an object
14. Side-to-side
15. Resistance of an object to moving or changing its motion

DOWN

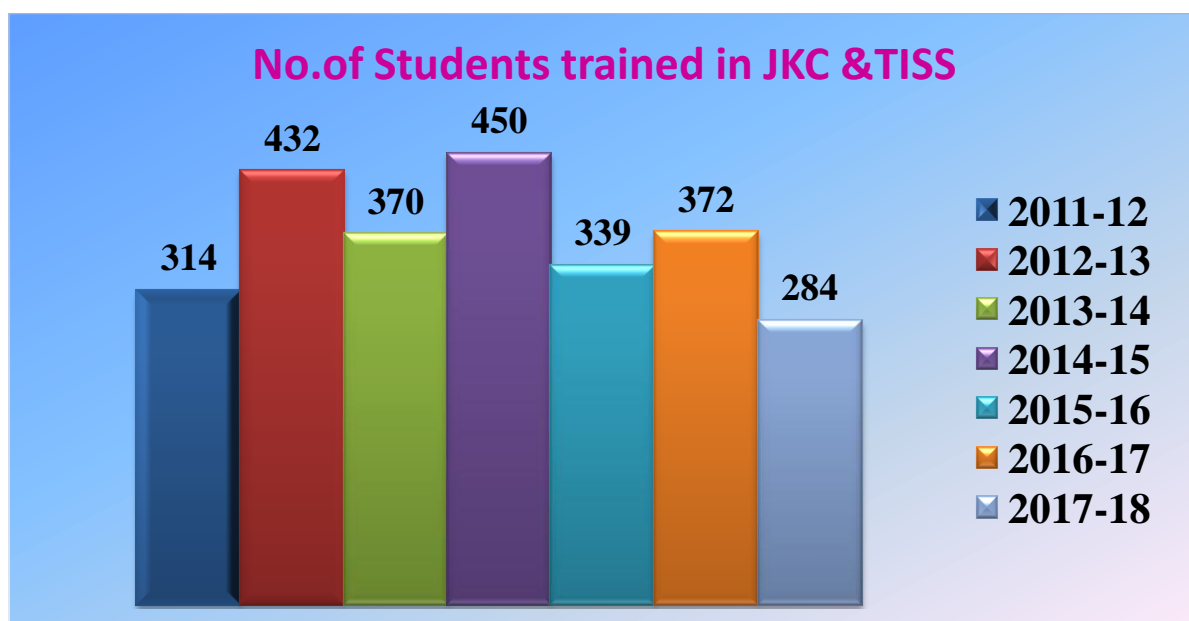
2. Rate at which the velocity changes; F/m
3. A push or pull; usually leads to an object changing its motion
4. Aligned with the rider's back; not horizontal
5. Mathematically the tendency of a body to keep moving; product of mass and velocity
6. Effect of gravity's pull on an object's mass
7. Adjective meaning "active" or "in motion"; type of energy
9. Force of attraction between two bodies that have mass

Annexure 12: Best practices. vii

Best Practice vii

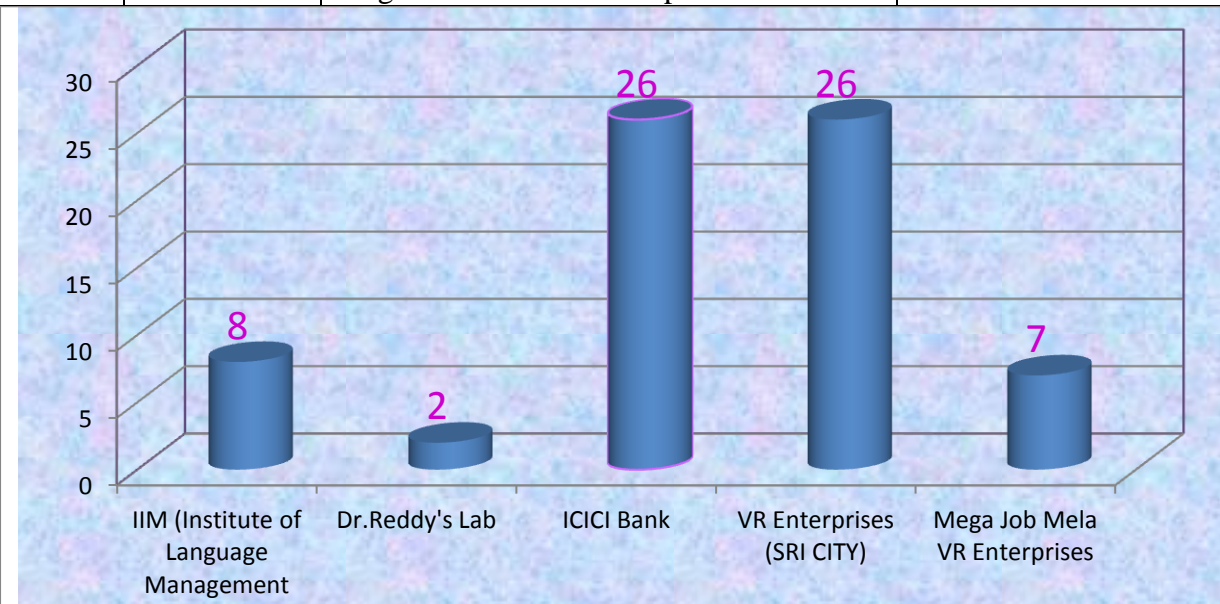
Training programme in Communication skills and Take away skills

1. Title of the Practice: Training programme in Communication skills and Take away skills
2. Goal/ Objective: The objective in conducting this programme is to make the students train in LSRW Skills, Presentation skills, Critical thinking etc. in order to make them competent enough to suit the market needs.
3. Context: Students with good communicative skills, analysing skills, presentation skills are the present day demand of the day throughout the world.
4. The Practice/Modus operandi: The College trains the students in bulk every year through its placement mission Jawahar Knowledge centre with communication skills. It is a continuous student centric finishing school activity to improve their LSRW skills, Analysing skills, Presentation skills etc. through JKC. Students are motivated to improve their communicative skills by participating in JAMs, Group discussions, Debates, Mind Mapping, Out of Box thinking, Role Play, Pair work, engaged learning etc.
5. Evidence of success:
The placement chart of the College itself is an evidence of success
6. Problems encountered and Resources required
Lack of the sufficient number of equipment is the problem encountered.











This year eleven job melas were arranged by the institution. Students from the neighboring colleges have attended to the jobmelas and got placements. Out of these KVR students have participated in seven Job drives and 312 students got placement.

S.No	Date	Name of the Company	No.of KVRGCW(A) Students Selected
1	28.11.2017	IIM (Institute of Language Management	8
2	09.12.2017	Dr.Reddy's Lab	2
3	05.01.2017	ICICI Bank	26
4	10.01.2018	VR Enterprises (SRI CITY)	26
5	23.02.2018	Mega Job Mela VR Enterprises	7



SUCCESS STORIES OF JKC STUDENTS 2017-18
Kurnool District

1	N.Aishwarya	BSC (MPCs) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	I am Aishwarya, I selected for ILM and I am thankful to JKC for making me confident by teaching Personality development Skills and Interview Skills and Job oriented Skills.	
2	D.Bhuvaneswari	BSC (Bio Chemistry) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	Iam very Happy to be a student of JKC as I got selected in ILM	

3	Faiza Komal	B.Sc(MPCs) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	JKC is the good platform for me. Because with the help of JKC, I developed my communication skills to face interviews. I am very happy to got a job in ILM	
4	T.Harika	B.Sc(Bio- Tech) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	JKC training helped me how learn Job oriented skills and I'm thankful to JKC for providing me the opportunity to start my career at ILM	
5	N.Mounika	B.Sc(MPCs) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	I am very thankful to JKC because of encouraging me in every possible way.	
6	S.Naziya	B.Sc(Bio- Tech) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	JKC is goog platform for improving myself. I developed my Communication skills and also learnt how to face interviews by joining in JKC . So I am very thankful to JKC	
7	P.Prathyusha	B.Sc(MPCs) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	I am very Thankful to JKC for organizing the drive in Our College and had a great experience.	
8	K.Jaya Prasanna	B.Sc(MPC) KVR Govt. College for women(A), Kurnool	Institute of Language Management (ILM)	JKC is a good plarform to all . I am very happy to got a job in ILM	

9	C.Supraja	B.Sc(MPCs) KVR Govt. College for women(A), Kurnool	Dr.Reddy's Lab	I got a job in ILM Company with the help of JKC training. so, I am very thankful to JKC	
10	K.Sridevi	B.Sc(Bio- Tech) KVR Govt. College for women(A), Kurnool	ICICI Bank	JKC training has helped me to get selected in ICICI	
11	S.Bhavani Bai	B.Sc(Bio- Tech) KVR Govt. College for women(A), Kurnool	ICICI Bank	I am highly thankful to JKC for providing me the opportunity to start my prosperous career at First Source	
12	G.Malleswari	B.Sc(Bio- Tech) KVR Govt. College for women(A), Kurnool	ICICI Bank	I'm so happy to be a student of JKC .Because of JKC trainig I have placed in ICICI	
13	G.Anuradha	B.Sc(BZC) KVR Govt. College for women(A), Kurnool	ICICI Bank	I am very Thankful to JKC for organizing the drive in Our College and had a great experience	
14	J.Rukmini	B.Sc(BZC) KVR Govt. College for women(A), Kurnool	ICICI Bank	JKC is a good plarform to all . I am very happy to got a job in ICICI	

Annexure 12: Best practices.viii

Best Practice viii **Organic Farming Cum Start up idea on Campus**

1. Title of the Practice: **Organic Farming Cum Start up idea on Campus**
2. Goal/ Objective: The objective in practicing Organic farming on Campus is to campaign the balanced ecological production management system and Organic Food protection. As the major section of students are from rural and Agriculture sector, the institution aims at communicating the benefits of the practice especially to them. To catalyze the start up culture on campus this is a small leap towards creating a business and to transform the students as job creators instead of job seekers.
3. Context: Today the world is looking at establishing eco friendly farming systems and emphasising on such a biological system which encourages a balanced host-predator relationships rather than chemical inputs in Agriculture. Organic farming is the most widely recognized alternative farming system. Since organic food production strictly avoids the use of all synthetic chemicals, it does not pose any risk to soil fertility and underground water contamination, which is likely in conventional farming that uses tons of artificial fertilizers and pesticides. In this context this practice is an act of small beginning.

And also with the inspiration from the recent flagship initiative of the Government of India i.e. Start-up India, the College intended to build a friendly ecosystem that is conducive for the growth of start-up businesses on campus through the practice of Organic farming and the marketing of the products i.e. Greens and Vegetables.

4. The Practice/Modus operandi: The College has started Organic farming under the supervision of the Department of Botany from June 2017. One Acre of land besides Multi Purpose Hall was selected for this purpose. An amount of Rs. 20,000/- was sanctioned as seed money for the purpose. The Department has established a MOU with Sri Chandramouli, Environmental activist, the recipient of Environmental activist reward from the Govt. of Telangana for providing technical support related to Organic farming and to provide inputs such as country varieties of Vegetable seeds, Vermi compost unit installation, Preparation of Jeevamrutham.

A group of 54 students from II BZC have constituted as **College Green Corps** and taken the responsibility for preparing the land and fortified the soil with vermi compost and organic Manure, crop making, marketing etc. A separate water connection is provided and a variety of Greens like Spinach, Fenugreek leaves, Coriander leaves, etc. and Vegetables like Ridge Guard, Lady Fingers, Tomato, Green Chillies, Cucumber, Radish, Bitter guard, Brinjal, Cluster beans etc have been grown. Two external members were arranged to assist

the students. The College Green Corps have monitored the entire practice. The Elixir for Modern Day Agriculture i.e. "JEEVAMRUTHAM" is prepared with Dhal flour (Besan), Jaggery, Cow urine, Cow Dung, Mud, Neem oil and water and sprayed over the crops for the biological control of pests.

Marketing of the Products: The Greens and Vegetables produced were supplied to the Hostel Kitchen. The price of the products was remitted to the department of Botany and it was utilized to meet the contingent expenditure and for reinvestment.

Acknowledgment of the services of the Green Corps: All the student participants will be awarded with Green Corps Certificate and special appreciation mementos.

5. **Evidence of success:** The Green Cops: College student volunteers have reaped the crop and decided the cost accordingly to the market price and the cost of production. The organic vegetables and Greens were supplied to the Hostel Kitchen and sold to the members of the staff. As a result the cost of purchasing vegetables for Hostel Kitchen has been reduced and in turn the mess bills of the students. The remaining amount collected was utilized towards the daily wages of labour arranged.

6. **Problems encountered and Resources required**

No problems are encountered but equipment is needed. The water facility is to be enhanced.

Photo Evidences of the practice: Organic Farming and sale of the Products



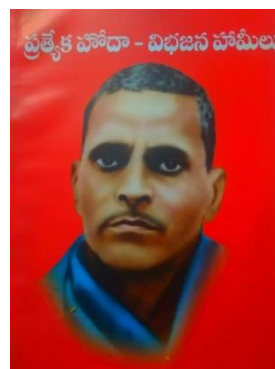
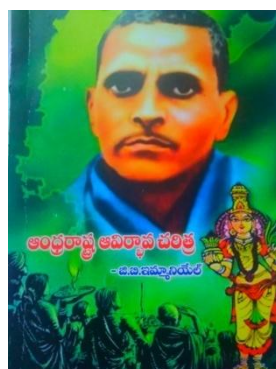
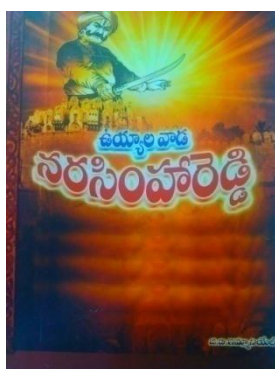
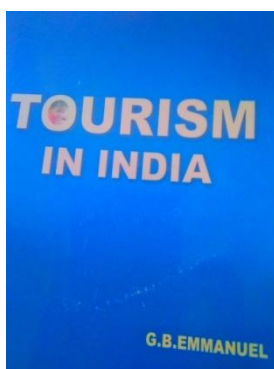


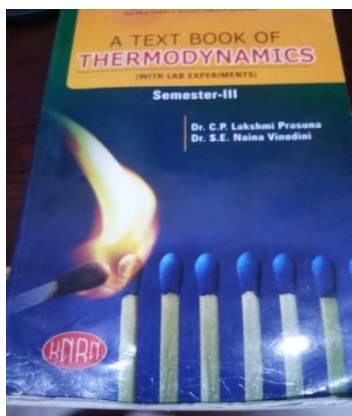
College Green Corps

Annexure 12: Best practices. ix**Best Practice ix****Extended support to Research and Literary output.**

1. Title of the Practice: Extended support to Research and Literary output.
2. Goal/ Objective: The objective in extending support to Research and Literary output is to promote the effectiveness and performance of the teachers and to promote the concept learning by doing and to provide a platform to unleash the potentials and make them exhibit or express.
3. Context: It is a known fact that the student achievement is more heavily influenced by teacher qualities i.e. Content knowledge, Teaching experience, Professional certification, Over all academic ability. Whereas the literary output, Journal publications, Seminar papers, Research projects help the teacher community to improve their basic qualities.
4. The Practice/Modus operandi: The College provides platform to conduct many seminars, workshops and encourages the staff and students to present papers in Seminars, workshops, conferences etc. It also supports and encourages the staff to apply and conduct research projects.
5. Evidence of success: This year 02 staff members have been sanctioned Minor Research projects from UGC SERO worth Rs 4,90,000/- of which Rs 3,20,000/- has already been released. A good number of books are also published by the staff members. Students in each programme were given student study projects and many students are having presented models, oral presentations, posters in National seminars and workshops.
6. Problems encountered and Resources required
No problems are encountered but more number of equipment is needed to engage more number of students in such activities.

Books published by the members of the staff.





ISBN 81-9343-814-0

Minor Research Projects sanctioned by UGC SERO.

UNIVERSITY GRANTS COMMISSION, SOUTH EASTERN REGIONAL OFFICE
S/O IN CHARGE ALLIANCE TO WOMEN, A.P.A.C. BUILDING, HYDERABAD-500 004
Phone No. 2320701, 2320702 FAX No. 2320704 E-mail: ugcsero@rediffmail.com

No.1 MRP 0001 to (KASIR) Date: 30 JUN 2017

The Institute: K.V.R. Govt. College for Women (KASIR) District: KURNOOL, AP

The Institute Officer: DSC (KASIR) District: KURNOOL

Sub-Release of Grants-in-aid to Minor Research Projects for the year 2017-2018

The Institute has submitted the Minor Research Project sanctioned by the UGC SERO, KASIR, KURNOOL, AP, for the year 2017-2018. The project is titled "The effect of temperature on the rate of reaction of potassium permanganate with oxalic acid in the presence of ceric sulphate as a catalyst." The project is being carried out by the following students:

Sr.	Name	Amount allocated (Rs.)	Amount sanctioned as per sanction (Rs.)
1.	Dr. C.P. Lakshmi Prasuna	10000	10000
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Name: Dr. C.P Lakshmi Prasuna

C.P. Lakshmi Prasuna

Signature of the Coordinator of IQAC

Name: Dr. C.V.Rajeswari

C.V. Rajeswari
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